

Culcheth Primary School

Marking and Target Setting Policy

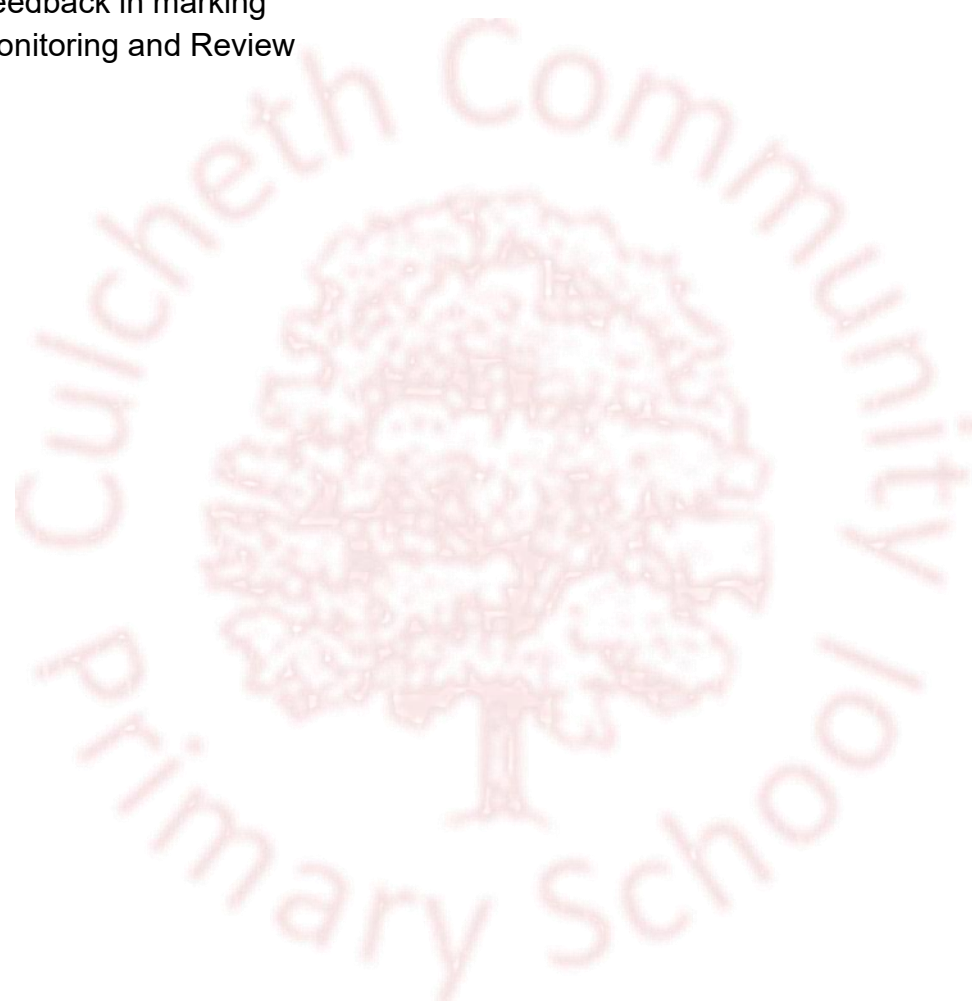
Date policy last reviewed: January 2026

Last updated: January 2026

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Statement of intent

This policy has been discussed and agreed upon by the whole staff. It outlines the nature of marking in our school.

1. Aims and objectives

Working in partnership with children and parents it is our aim to continuously move children's learning on through effective, meaningful marking and personalised targets.

2. Marking

- All children's work is regularly marked with a green pen.
- Children are given daily opportunities to respond to the teachers marking 'Fix-It' time. Children use a red pen to do this.
- Teachers build in time to revisit the improvements made by the children during 'Fix-It' time- this is done during the start of a lesson or during 'Morning Activity' time from 8.40-9am
- Every effort is made to give verbal feedback, encouragement and praise during a session.
- Children are encouraged to add any written corrections.
- Teachers within both key stages use a selection of age-appropriate marking symbols (see attached sheet).
- TI- Teacher Input GW- Guided Work/writing these abbreviations indicate that the children have been given extra input and completed a guided work session with the teacher/teacher assistant.

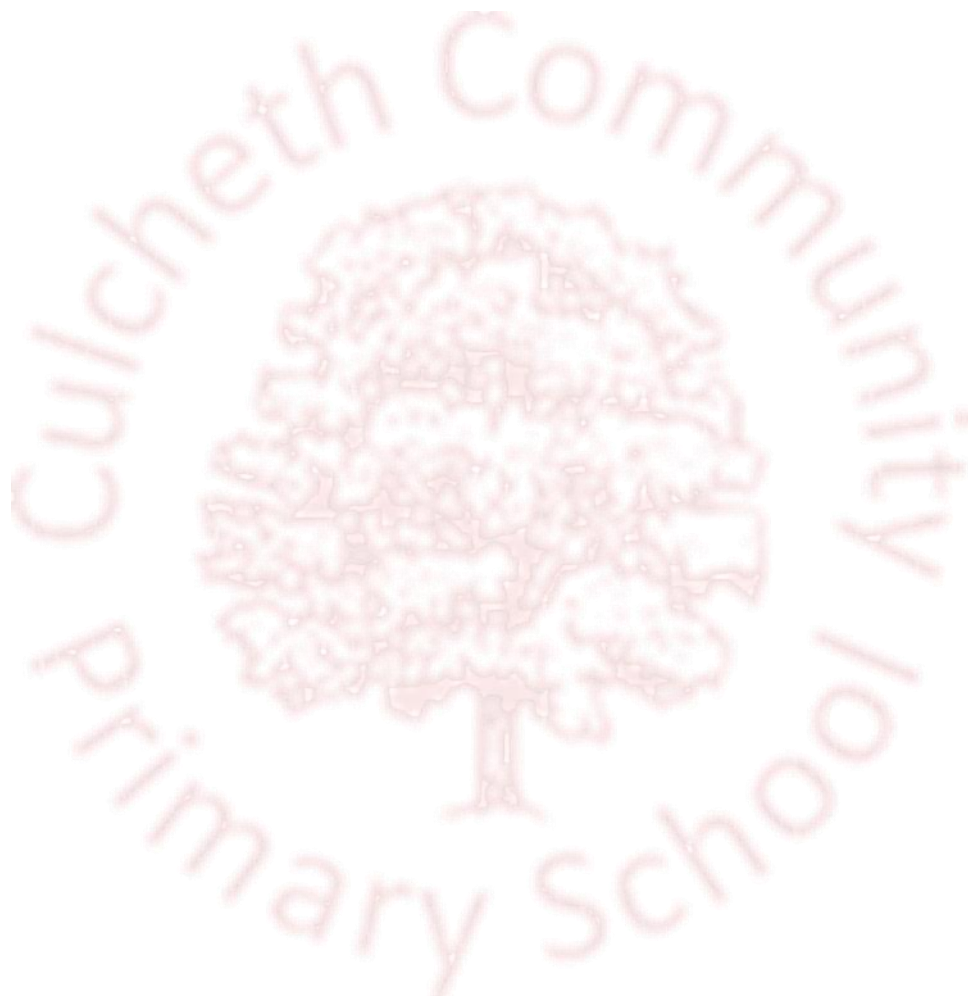
3. Feedback in marking

1. Where it is impossible for an adult to give specific feedback during a session then written comments should be given that require a response or action that can be completed in the morning 'Fix-it Time' Children respond to comments in red pen.
2. Where praise is given in marking, it must be specific and relate to progress rather than ability. Praise must only be given for meaningful success that is credible.
3. It is essential that the impact of marking can be seen in the children's work and future work.
4. In Subjects, occasionally the children will be set challenges to answer questions in a different context or to extend their learning.

4. Monitoring and review

This policy is reviewed every **two years** by the headteacher and the DSL. Any changes to this policy will be communicated to all relevant stakeholders.

The scheduled review date for this policy is **2028**



EYFS and Key Stage 1 Marking Codes



Marking Codes



'I can...' ✓: Learning objective achieved

✓ Correct answer or excellent word/phrase used

✓✓ Wow! That's really impressive

● Incorrect



Finger spaces

L Capital letters

// New paragraph



This does not make sense



Improve this word

Sp Spelling mistake please correct it

P Punctuation error please change it or add it

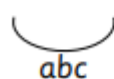
^ Something is missing here



Do this to take your learning forward



Make your triangle into a star and add any improvements



Sound it out

Key Stage 2 Marking Codes



Where Learning is Fun!

Marking Codes



Where Learning is Fun!

'I can...' ✓: Learning objective achieved

✓ Correct answer or excellent word/phrase used

✓✓ Wow! That's really impressive

• Incorrect



Finger spaces

L Capital letters

// New paragraph

~~~~~ This does not make sense



Improve this word

Sp Spelling mistake please correct it

P Punctuation error please change it or add it

^ Something is missing here



Do this to take your learning forward



Make your triangle into a star and add any improvements



Sound it out

abc