

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<b>Norman the Slug with a Silly Shell.</b>  <b>Books:</b> Norman the Slug with a Silly Shell.  <b>Narrative Instructions-</b> How to make slime	<b>Transport</b>  <b>Books:</b> Star in the Jar  <b>Narrative Recount-</b> transport steam train trip	<b>Animals</b>  <b>Books:</b> The lost Penguin  <b>Narrative NCR-</b> Their own penguin	<b>Fairy tales and traditional Tale</b>  <b>Books:</b> 3 Billy Goats Gruff  <b>Narrative Instructions-</b> Make a vegetarian meal for the troll	<b>Dinosaurs</b>  <b>Books:</b> Tyrannosaurus Drip  <b>Narrative NCR-</b> their own dinosaur	<b>Holidays/seaside</b>  <b>Books:</b> Billy's Bucket  <b>Narrative Recount:</b> Beach/Billy's bucket party
Maths	Numbers to 10 Part-whole within 10 Addition within 10	Subtraction within 10 2D and 3D shapes	Numbers to 20 Addition and Subtraction with 20	Numbers to 50 Introducing length and height Introducing mass and capacity	Multiplication and division Fractions Position and direction	Numbers to 100 Money Time
History		<b>Transport</b>  How we travel around Warrington now and then.  First aeroplane flight Orville and Wilbur 1903.  (NC- Changes within living memory and Events beyond living memory. Links to transport)		<b>Toys</b> Would our grandparents Christmas list have been similar to ours?  (NC- Changes within living memory)		<b>Who is Florence Nightingale/Mary Seacole and what they have done for me?</b>  (NC -lives of significant people beyond living memory)

Geography	<p><b>The local area</b>          Use simple fieldwork and observational skills to study the geography of their school and it's grounds and the key human and physical features of it's surrounding environment.          Use simple compass directions. And locational and directional language (near, far, left and right) to describe the location of features and routes on a map.          Use basic geographical vocabulary to refer to key physical features, including, beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. Key human features, including city, town, village, factory, farm, house, office, port, harbour and shop.          Use ariel photographs and plan perspectives to recognise landmarks and basic</p>		<p><b>The United Kingdom</b>          Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.          Use world maps, atlases and globes to identify the United Kingdom and it's countries as well as the continents and oceans studied in this key stage.          Use basic geographic vocabulary to refer to key physical features including, beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather-Key human features including, city, town, village, factory, farm, house, office, port, harbour and shop.</p>		<p><b>Weather and climate</b>          (NC-Identify seasonal and daily weather patterns in the UK).          Know the months of the year and say them in the correct order.          Know the seasons and the weather associated with them.          Be able to identify the consequences of the weather.          Be able to identify weather patterns in the UK.</p>	
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	human and physical features, devise a simple map and use and construct basic symbols in a key.					
Art and DT	Art Drawing: Make your mark	DT Mechanisms: Making a moving story book	Art Painting and mixed media: Colour splash	DT Structures: Constructing a windmill	Art Sculpture and 3D: Paper play	DT Food – fruit and vegetables Fruit kebabs
Science	‘EVERYDAY MATERIALS’  Links to transport through the ages Local environment study-revisit materials in History in Spring when looking at Toys	‘SEASONAL CHANGES’  Links to geography and local area	‘ <b>ANIMALS INCLUDING HUMANS</b> ’  (Other Animals: Basic structure)  Amazing animals Non-chron	PLANTS PLANTS  (introducing common Names and basic Structure & ongoing nature journals) Theme continued throughout the year  Instructional writing How to grow a dinosaur....  Best time of year to grow.	‘SEASONAL CHANGES’  Revisit and explore the seasonal changes of spring and summer from the winter	‘ <b>ANIMALS INCLUDING HUMANS</b> ’  (Humans: Basic Structure and senses)  Poetry-senses
Computing	Computing Systems and Networks	Creating media- Digital painting	Creating media-Digital writing	Data and information- Grouping data	Programming A- Moving a robot	Programming B- Introduction to animation
PE	Gym – Balance and Agility  Throwing and catching (Invasion)  Creative Play (OAA)  Balance and control – Striking (Net Games)		Ball Control (Invasion)  Dance The UK – Celebrations  Partner Games (Strike and Field) Dance Fictional Characters – Traditional Tales		Athletics – FUNdamentals  Gym – Position and Direction  Dance Animals – Jungle Running and Jumping (Athletics)	

SMSC	Introduction lesson Family and relationships Health and well being	Family and relationships Health and well being	Health and well being Safety and the changing body	Safety and the changing body Citizenship	Citizenship Economic well being	Economic wellbeing Transition lesson
RE	<u>Unit 7</u> Who do Christians say made the world? (Creation)	<u>Unit 8</u> Why does Christmas matter to Christians? (Incarnation)	<u>Unit 9</u> Who is Jewish and how do they live? (Judaism)	<u>Unit 10</u> What do Christians believe God is like? (God)	<u>Unit 11</u> What does it mean to belong to a faith community? (Thematic)	<u>Unit 12</u> How should we care for the world and for others, and why does it matter? (Thematic)
Music	Keeping the pulse	Tempo	Dynamics	Sound patterns	Pitch	Musical Symbols
Additional Opportunities	Walk around Culcheth Village.	Christmas Production Gordon's Part (English)  Manchester Transport Museum or Warrington Museum – get the bus?	Knowsley Safari Park Trip – coach? Animals Unit in English	Class Assembly Fairy Tale day  Grandparents Day (virtual?) links to Changes within living memory- History and Geography	Presentation to Y2  Dinosaur experience	Southport/ Formby Trip  Walton gardens trip.