**Year 2 Our Work This Term – Spring 2**

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| **Subject** | **Areas studied** | **How to help your child at home** |
| **English** | Narrative in a familiar setting | Reading at home at least 3 times per week. Reading Diaries are checked on the day your child changes their books.Encourage children to discuss what they have read.Encourage children to learn their weekly spellings, tested on a Friday. |
| **Maths** | Length and HeightMass, Capacity and temperature | Regularly complete Mathseeds homework as this will help your child with Maths work they are struggling with. Encourage children to talk about length and height. Which object is longer/shorter? How could we check? Which object is taller/smaller? Talk about the capacity at home. Which would hold more liquid? How could we check?Completing TTRockstars at home. |
| **Science**C:\Users\Year 3\Desktop\Y5 2015-2016\Science\Science picture.gif | Plants  | Encourage children to discuss plants. What plants do you have at home? Are you able to plant anything together and watch it grow? Can you name the parts of a plant? |
| **History/****Geography**C:\Users\e.wardle\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\F4A0B4AB.tmp | Hot and cold places | Questions to consider:Have you been to any hot countries?Have you been to any cold countries?What clothes would you take to a hot or cold country? |
| **DT** | Cooking | Do you know what is needed to make a healthy meal? Can you name the different food groups? Can you make and design a healthy lunch?Share your cooking skills with us by sending in a picture.  |
| **Computing****ICT.jpg** | Pictograms | Use computing skills at home. What computing devices do you need to give commands to? Can you think of any examples? Can you collect some data and use a pictogram to show your data? |
| C:\Users\e.wardle\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\21861EF1.tmp**PE** | Gymnastics Sending and receiving (invasion)  | Encourage children to be active outside of school to practice their fundamental movement skills. |
| **SMSC & SRE** | Safety and the changing bodyCitizenship | Talk about ways to keep safe at home and in school. Do you have any worries?  |
| **RE****Bible.png** | Why does Easter matter to Christians? (Salvation)  | Discuss different faiths with your child. Research about the religion Christianity. What do children know already? What do children know about Easter? |
| C:\Users\e.wardle\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\526C46D5.tmp**Music**  | Dynamics, timbre, tempo and motifs (Theme: Space) | We are going to be using our voices to create a variety of sounds. We will be looking at using dynamics to create atmosphere. We will be identifying instruments in a piece of music. Listen to pieces of music at home and see what instruments you can identify. How many different instruments can you name?  |