**Year 2 Our Work This Term – Spring 2**

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| **Subject** | **Areas studied** | **How to help your child at home** |
| **English** | Narrative in a familiar setting | Reading at home at least 3 times per week. Reading Diaries are checked on the day your child changes their books.  Encourage children to discuss what they have read.  Encourage children to learn their weekly spellings, tested on a Friday. |
| **Maths** | Length and Height  Mass, Capacity and temperature | Regularly complete Mathseeds homework as this will help your child with Maths work they are struggling with.    Encourage children to talk about length and height. Which object is longer/shorter? How could we check? Which object is taller/smaller?  Talk about the capacity at home. Which would hold more liquid? How could we check?  Completing TTRockstars at home. |
| **Science**  C:\Users\Year 3\Desktop\Y5 2015-2016\Science\Science picture.gif | Plants | Encourage children to discuss plants. What plants do you have at home? Are you able to plant anything together and watch it grow? Can you name the parts of a plant? |
| **History/**  **Geography**  C:\Users\e.wardle\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\F4A0B4AB.tmp | Hot and cold places | Questions to consider: Have you been to any hot countries?  Have you been to any cold countries?  What clothes would you take to a hot or cold country? |
| **DT** | Cooking | Do you know what is needed to make a healthy meal? Can you name the different food groups? Can you make and design a healthy lunch?  Share your cooking skills with us by sending in a picture. |
| **Computing**  **ICT.jpg** | Pictograms | Use computing skills at home. What computing devices do you need to give commands to? Can you think of any examples?  Can you collect some data and use a pictogram to show your data? |
| C:\Users\e.wardle\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\21861EF1.tmp**PE** | Gymnastics  Sending and receiving (invasion) | Encourage children to be active outside of school to practice their fundamental movement skills. |
| **SMSC & SRE** | Safety and the changing body  Citizenship | Talk about ways to keep safe at home and in school. Do you have any worries? |
| **RE**  **Bible.png** | Why does Easter matter to Christians? (Salvation) | Discuss different faiths with your child. Research about the religion Christianity. What do children know already? What do children know about Easter? |
| C:\Users\e.wardle\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\526C46D5.tmp**Music** | Dynamics, timbre, tempo and motifs (Theme: Space) | We are going to be using our voices to create a variety of sounds. We will be looking at using dynamics to create atmosphere. We will be identifying instruments in a piece of music. Listen to pieces of music at home and see what instruments you can identify. How many different instruments can you name? |