**Year 2 Our Work This Term – Spring 1**

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| **Subject** | **Areas studied** | **How to help your child at home** |
| **English** | Narrative in an unfamiliar setting | Reading at home at least 3 times per week. Reading Diaries are checked on the day your child changes their books.  Encourage children to discuss what they have read.  Encourage children to learn their weekly spellings, tested on a Friday. |
| **Maths** | Money  Multiplication and division | Regularly complete Mathseeds homework as this will help your child with Maths work they are struggling with.    Encourage children to demonstrate their working out and explain their mental methods.  Completing TTRockstars at home. |
| **Science**  C:\Users\Year 3\Desktop\Y5 2015-2016\Science\Science picture.gif | Living Things and their habitats | Encourage children to discuss living things. What living things can they find in their house or garden? What are habitats? How many habitats can they find in and around their house? |
| **History/**  Britain Clip Art by Phillip Martin ...**Geography** | Victorians | Questions to consider: When was the Victorian time?  Who was Queen at the time?  What was Culcheth like in the Victorian times?  What was school like 100 years ago?  Look at children in the Victorian times. |
| **Art** a paint pallet | Art  Painting and mixed media: Life in colour | This unit focuses on teaching primary and secondary colours, colour mixing, and creating textures using different tools. It also covers collage techniques, encouraging pupils to experiment with materials and evaluate their artistic choices and aims to develop children's understanding of colour, texture, and composition in art. |
| **Computing**  **ICT.jpg** | Robot Algorithms | Use computing skills at home. What computing devices do you need to give commands to? Can you think of any examples? |
| C:\Users\e.wardle\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\21861EF1.tmp**PE** | Striking for accuracy (net games)  Dance- Fictional characters- Pirates | Encourage children to be active outside of school to practice their fundamental movement skills. |
| **SMSC & SRE** | Health and wellbeing  Safety and the changing body | Talk about ways to stay healthy at home. What kind of food do you eat? Do you eat your 5 a day? How much exercise do you do each week? |
| **RE**  **Bible.png** | Unit 15  Who is a Muslim and how do they live? (Part 1) (Islam) | Discuss different faiths with your child. Research about the religion Islam. What do children know already? |
| C:\Users\e.wardle\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\526C46D5.tmp**Music** | Singing (Theme: On this island) | We will be learning folk songs and creating sounds to represent three contrasting landscapes: seaside, countryside and city. |