**Year 2 Our Work This Term – Autumn 2**

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| **Subject** | **Areas studied** | **How to help your child at home** |
| **English** | Narrative in a historical setting (Man on the Moon) | Reading at home at least 3 times per week. Reading Diaries are checked on the day your child changes their books.Encourage children to discuss what they have read.Encourage children to learn their weekly spellings, tested on a Friday. |
| **Maths** | Addition and SubtractionMoneyMultiplication and Division | Regularly complete Mathseeds homework as this will help your child with Maths work they are struggling with. Encourage children to demonstrate their working out and explain their mental methods. Discuss some real-life problems that include addition and subtraction. Children can go on to write their own word problems for each operation.Understanding how many tens and ones are in a number and how to make a number in different combinations. Understanding and solving addition and subtraction within 100. |
| **Science**C:\Users\Year 3\Desktop\Y5 2015-2016\Science\Science picture.gif | Animals  | Encourage children to discuss what groups animals belong too. Can children name an animals young?  |
| **History/****Geography** | Moon Landing | Questions to consider:Who was the first person to walk on the moon?What was the mission called?Describe the space race.What was the impact of the moon landing? |
| **Computing****ICT.jpg** | Digital photography |  Use computing skills at home. Practise taking pictures at home. Explore editing the pictures.  |
| **PE** | Kicking and dribblingGymnastics | Encourage children to be active outside of school to practice their fundamental movement skills. |
| **SMSC & SRE** | Health and Well-being  | In SMSC we will be looking at health and well being. We will be talking about different emotions and when we feel these and why.  |
| **RE****Bible.png** | Christianity – JesusWhy do Christians say that Jesus is the ‘Light of the World’? | Discuss different faiths with your child. Read stories from the Bible about Jesus. How did Jesus help people? What did he do? Why do people follow Jesus?  |
| **Design and Technology** | Textiles- pouches | Practise a basic running stitch at home. Can your child thread a needle? Can they tie knot?  |
| C:\Users\e.wardle\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\526C46D5.tmp**Music**  | Orchestral instruments (Theme: Traditional Western stories) | We will be identifying different instruments within an orchestra. We will be creating pieces of music with appropriate tempo, dynamic and timbre changes.  |