<u>Year 3 Our Work This Term - Autumn 1</u>

Subject		Areas studied	How to help your child at home
English	Fiction:	Narrative on the book	Reading at home at least 3 times
	'Juniper Jupiter' by Lizzie Stewart.		per week. Reading Diaries are
			checked on a Friday and should be
	Non-Fict	tion: Non-chronological	signed weekly by a parent.
	report b	ased on a side-lick	Encourage children to discuss what
	created by the children.		they have read.
			Encourage children to learn their
			Year3/4 spellings, found in their
			reading diaries.
			Complete Reading Plus homework but
			also access Oxford reading
			buddies, Lexia and IDL where
			necessary.
Maths	Number		Regularly complete Mathletics
		Unit I: Place value within 1,000	homework as this will help your
÷···×	Week I	II Lessons / II Days + -	child with Maths work they are
1			struggling with.
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			Encourage children to demonstrate
	Week 2		their working out and explain their
			mental methods.
			llee TT-Pachetare on a daily basis
	Week 3	Unit 2: Addition and subtraction (I)	Use TT-Rockstars on a daily basis.
		10 Lessons / 10 Days + -	Discuss some real-life problems that
			include addition, subtraction,
	Week 4		multiplication or division. Children
	Week 4		can go on to write their own word
			problems for each operation.
	Week 5	Unit 3: Addition and subtraction (2)	Include maths in everyday life such
		9 Lessons / 9 Days + -	as telling the time, handling money,
			counting steps.
	Week 6		
		Unit 4: Multiplication and division (I)	
	Week 7	I5 Lessons / I5 Days + -	
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Science	Plants		Try to use scientific vocabulary at
			home by using words describing the
			characteristics of plants and their
			life cycles.
			When walking around, identify
			different plants and question how

		they got their and what makes their habitat perfect.
History/		Support your child by visiting local
Geography	Geography: Rivers	rivers and learning the wide range
		of vocabulary to describe the
		different features of a river.
		Encourage your child to think about
3 11		the different uses of a river e.g
		tourism, transport and discuss
		impact of flooding on the
		environment and the local area.

Computing	Computing systems and networks- connecting computers	During this unit, the children will develop their understanding of computer systems and how information is transferred between systems and devices. Continue to use computing skills at home.
PE	Handball	Practice passing and throwing with your child to improve co-ordination and communication.
SMSC & RSE	Families and Relationships	In SMSC we will be exploring ways to improve our skills at working in teams and developing friendships and relationships with our families.
RE	Christianity (God)	Discuss different faiths with your child, can they tell you where Christians worship and how?
Art	Drawing- Growing artist	During this unit the children will be developing an understanding of shading and drawing techniques to create botanical inspired drawings. Encourage your children to sketch

		at home and use different textures, shading and pressures.
Music	Creating campositions in response to an animation-Mountains	Encourage your child to find the rhythm and pulse in music. When watching TV shows or movies, question how the music makes your child feel and why do they think that kind of music was used for that setting/character.