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|  | Autumn 1 | Autumn 2 | Spring 1 | | Spring 2 | Summer 1 | Summer 2 |
| English | **Norman the Slug with a Silly Shell.**  **Books:** Norman the Slug with a Silly Shell.  **Writing outcomes-**   * Letter to Norman * Warning poster * Instructions on how to make slime | **Transport**  **Books:** Naughty Bus.  You can’t take an elephant on the bus. | **Animals**  **Books:** How to Lose a Lemur.  Dear Zoo.  Meerkat Mail. | | **Fairy tales and traditional Tale**  March 2nd 2023 – World Book Day  **Books:**  Little Red Hen.  The Enormous Turnip.  The 3 little pigs. | **Dinosaurs**  **Books:** The Dinosaur Diary.  Tyrannosaurus Drip.  Zog.  **Writing outcomes**   * Diary entry * Recount of our dinosaur hunt * Story Map | **Holidays/seaside**  **Books:** Commotion in the Ocean.  Tiddler.  Somebody swallowed Stanley. |
| Maths | Number: Place value within 10  Number: Addition and subtraction | Number Addition and subtraction  Geometry: 2D and 3D shapes  Number: Place value within 20 | Number: Addition and subtraction within 20  Number: Place value within 50 | | Measurement: Length and Height  Measurement: Weight and Volume | Number: Multiplication and division (2’s 5’s 10’s)  Number: Fractions (half and quarters)  Geometry: position and direction | Number: Place value within 100  Measurement: Money  Measurement: Time |
| History |  | **Transport**  How we travel around Warrington now and then.  First aeroplane flight Orville and Wilbur 1903.  (NC- Changes within living memory and  Events beyond living memory. Links to transport) |  | | **Our local shops**  How have shopping habits changed over time?  Would our Grandparents' Christmas list have been similar to ours?  (NC- Changes within living memory) |  | **Who is Florence Nightingale/Mary Seacole and what they have done for me?**  (NC -lives of significant people beyond living memory) |
| Geography | **The local area**  Use simple fieldwork and observational skills to study the geography of their school and it’s grounds and the key human and physical features of it’s surrounding environment.  Use simple compass directions. And locational and directional language (near, far, left and right) to describe the location of features and routes on a map.  Use basic geographical vocabulary to refer to key physical features, including, beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. Key human features, including city, town, village, factory, farm, house, office, port, harbour and shop.  Use ariel photographs and plan perspectives to recognise landmarks and basic human and physical features, devise a simple map and use and construct basic symbols in a key. |  | **The United Kingdom**  Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.  Use world maps, atlases and globes to identify the United Kingdom and it’s countries as well as the continents and oceans studied in this key stage.  Use basic geographic vocabulary to refer to key physical features including, beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather-Key human features including, city, town, village, factory, farm, house, office, port, harbour and shop. | |  | **Weather and climate**  (NC**-**Identify seasonal and daily weather patterns in the UK).  Know the months of the year and say them in the correct order.  Know the seasons and the weather associated with them.  Be able to identify the consequences of the weather.  Be able to identify weather patterns in the UK. |  |
| Art and DT | Art  Drawing: Make your mark | DT  Mechanisms: Making a moving story book | Art  Painting and mixed media: Colour splash | | DT  Structures: Constructing a windmill | Art  Sculpture and 3D: Paper play | DT  Food – fruit and vegetables  Fruit kebabs |
| Science | ‘EVERYDAY MATERIALS’  Links to transport through the ages  Local environment study-revisit materials in History in Spring when looking at Toys | ‘SEASONAL CHANGES’  Links to geography and local area | ‘**ANIMALS** INCLUDING HUMANS’  (Other Animals: Basic structure)  Amazing animals  Non-chron | PLANTS  PLANTS  (introducing common Names and basic Structure & ongoing nature journals)  Theme continued throughout the year  Instructional writing  How to grow a dinosaur….  Best time of year to grow. | | ‘SEASONAL CHANGES’  Revisit and explore the seasonal changes of spring and summer from the winter | ‘ANIMALS  INCLUDING **HUMANS**’  (Humans: Basic Structure and senses)  Poetry-senses |
| Computing | Computing Systems and Networks | Creating media- Digital painting | Creating media-Digital writing | | Data and information- Grouping data | Programming A- Moving a robot | Programming B- Introduction to animation |
| PE | Gym – Balance and Agility  Throwing and catching (Invasion)  Creative Play (OAA)  Balance and control – Striking (Net Games) | | Ball Control (Invasion)  Dance The UK – Celebrations  Partner Games (Strike and Field)  Dance Fictional Characters – Traditional Tales | | | Athletics – FUNdamentals  Gym – Position and Direction  Dance Animals – Jungle  Running and Jumping (Athletics) | |
| SMSC | Introduction lesson  Family and relationships  Health and well being | Family and relationships  Health and well being | Health and well being  Safety and the changing body | | Safety and the changing body  Citizenship | Citizenship  Economic well being | Economic wellbeing  Transition lesson |
| RE | **Christianity – God**  What is God like? Why do people say they can see God in creation? What can they learn about God from the world around them? | **Christianity – Jesus**  How and why are some stories about God/Jesus special and important in religion (Include a Christmas story) | **Judaism**  What special places/times do people have for God?  (Could compare Synagogue with a Church) | | **Islam**  How do Muslims describe God?  (The 99 beautiful names of Allah) | **Hinduism**  What is God like?  How can we be more than one person? How does this help us understand Hindu ideas about God? | **Christianity – The Church**  What do some people do because they believe in God?  Church and religious activities) |
| Additional Opportunities | Walk around Culcheth Village. | Christmas Production  Grandparents Day (virtual?) links to Changes within living memory- History and Geography  Manchester Transport Museum or Warrington Museum – get the bus? | Knowsley Safari Park Trip – coach? Animals Unit in English | | Class Assembly  Fairy Tale day | Presentation to Y2  Dinosaur experience | Southport/ Formby Trip  Walton gardens trip. |