

# Year 5

	Understanding self	Managing Relationships	Toolkit for life/ The wider world.
SMSC Skills	<p>Be able to talk, write and explain their views on issues that affect the wider community.</p> <p>Reflect and evaluate their own experiences and goal set.</p> <p>Transfer skills learnt to a new context. Recognise and respond appropriately to a wide variety of emotions including jealousy, anger, excitement.</p>	<p>Recognise and challenge stereotypes.</p> <p>Demonstrate tolerance and respect towards others Be aware of different types of relationships.</p> <p>Understand grooming online and which relationships are unhealthy.</p>	<p>Be aware of different rights, roles and responsibilities within the wider community. ( Who is Prime minister, who is Queen what do these roles mean today)</p> <p>Understand who makes decisions for the community we live in (Council)</p> <p>Identify the bias in news reporting.</p> <p>Resolve differences by looking for alternatives.</p> <p>Understand how disabilities are supported within the community.</p>
Social + British Values	Spotlight display	<p><a href="http://www.pshe.association-org">www.pshe.association-org</a> for planning and resources.</p> <p>Friendships- qualities (SCARF)</p>	<p>BBC class clips connections between self and others, citizenship.</p> <p>Residential week</p> <p>Harvest- collecting food for food banks in Culcheth</p> <p>Links with elderly community: visits to school and to homes.</p>
Moral + British Values	<p>Democracy: <a href="http://www.parliament.uk/education/teaching-resources-lesson-plans/primary-school-debating-pack">www.parliament.uk/education/teaching-resources-lesson-plans/primary-school-debating-pack</a></p> <p>Class traffic lights</p> <p>Being members of Eco- council</p>	<p>Justice</p> <p>Peer pressure ways to resist.</p> <p>Dishonesty/ discrimination and injustice. Diversity Books.</p>	<p>Law</p> <p>P.E. peer games/ fair play winners and losers.</p> <p>Making moral decisions</p> <p>Spending money wisely</p>
Cultural + British Values	<p>Choosing a charity to support.</p> <p>Singing at Christmas to Care homes making links.</p>	<p>-Philharmonic Orchestra</p> <p>Diversity Week</p>	<p>-Enterprise</p> <p>-Arts Week</p> <p>Citizenship</p> <p>Economic well-being</p>

Spiritual Where do people find guidance on	-RE curriculum - Christianity – God	-RE curriculum - Christianity – The Church	-RE curriculum - Visit Hindu Temple Warrington Hinduism
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Year 5

how to live their lives? + British Values	What do religious texts and teachings say about God, the world and human life? Christianity – Jesus What can stories teach us? (Looking at the parables of Jesus)	What guidance to follow? Islam Do/should religious teachings effect our laws today?	What different kinds of stories and writings are important to belief/religions? Sikhism What can we learn from the way religions treat their scriptures? (E.g. Sikhs and Guru Granth Sahib)
SRE + British Values.	-Science	-Girls Talk Safety and changing bodies Kapow lessons 1,2,6,7	-Life Caravan
SRE Skills	Understand what reproduction is and be able to explain this process, in plants, animals. Recognise that not all animal life cycles are the same. Understand that humans are animals.	Discuss and understand how their body changes during puberty. Understand about personal hygiene	Recognising the dangers of smoking and drinking. Making healthy choices for a healthy lifestyle. Know that drugs can be legal/illegal and the effects and risks associated with them.
Global Learning + British Values	-Commonwealth Class Newspaper & Homework -2 X circle times -Topic Week discussion/ lesson relative to a global topic	-Commonwealth Class Newspaper & Homework -2 X circle times -Topic Week discussion/ lesson relative to a global topic	-Commonwealth Class Newspaper & Homework -2 X circle times -Topic Week discussion/ lesson relative to a global topic

Weekly Circle time giving children time to explore and discuss Terms theme. Seal and SCARF resources to be used if appropriate. Once a term critical thinking circle time. Use the SMSC Grid to record SMSC activities and learning throughout the curriculum. Update half termly.

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