



Welcome to Year 6! We're so excited for the lovely things planned in our final term. The Year 6 team consists of Mrs Bithell, Mrs Isles and Miss Coates. On this newsletter, you'll find information on the topics we will be covering this half-term.

<p style="text-align: center;"><u>MATHS</u> Shape Geometry Themed Projects</p>	<p style="text-align: center;"><u>ENGLISH</u> Rock Paper Scissors - Animation Explanation Texts</p>
<p style="text-align: center;"><u>SCIENCE</u> Animals including humans (Circulatory systems and exercise) Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.</p>	<p style="text-align: center;"><u>COMPUTING</u> Learners will develop their knowledge and understanding of using a computer to produce 3D models. Learners will initially familiarise themselves with working in a 3D space, moving, resizing, and duplicating objects. They will then create hollow objects using placeholders and combine multiple objects to create a model of a desk tidy.</p>
<p style="text-align: center;"><u>HISTORY</u> Were the Tudors the greatest rulers Britain has ever had? The Tudors <i>A theme in British history that extends pupils' chronology beyond 1066</i> Make comparisons between historical periods; explaining things that have changed and things which have stayed the same appreciating that significant events have helped shaped the country that we live in today.</p>	<p style="text-align: center;"><u>GEOGRAPHY</u> How should we share the world's natural resources? Using Natural Resources, Latitude & Longitude. Investigate the type and distribution of natural resources across the world and the impact that high water usage by developed countries has on less developed areas of the world. Include a focus on latitude and longitude, and time zones in relation to their studies.</p>
<p style="text-align: center;"><u>MUSIC</u> Baroque Identify and define key features such as recitative, canon, ground bass, and fugue. Confidently engage in vocal improvisation inspired by Baroque recitative, perform canon parts using staff notation, and compose and notate ground bass ostinatos.</p>	<p style="text-align: center;"><u>PHYSICAL EDUCATION</u> Handball Ball handling skills, including throwing, catching and bouncing, as well as aiming and passing.</p>
<p style="text-align: center;"><u>ART / DT</u> Art – Photography - Children explore creative photographic techniques, creating new images through photomontage, understanding photorealistic self-portraits, and applying digital photography to art design. DT – Celebrating culture and seasonality Develop a menu focused on three key ingredients, as part of a paired challenge to develop the best class recipes. Explore each key ingredient's farm to fork process.</p>	<p style="text-align: center;"><u>R.E</u> For Christians what Kind of King was Jesus? In this unit, pupils will find out about parables from the Bible and learn that most Christians believe that Jesus told some parables to share what the Kingdom of God is like. Pupils will learn about different ways Christians interpret these texts, exploring how believers put their beliefs into practice.</p>
<p style="text-align: center;"><u>MESSAGES AND REMINDERS</u></p> <p>PE days are Monday (Indoor PE) and Wednesday (Outdoor). Homework will run from Friday to Friday and will consist of 1 hour of Reading Plus, Magma Maths activity and 3 reads at home (your child's diary must be signed and turned in on a Friday morning). Spellings will be shared on the dojo on Mondays and will be tested on the Friday. Water bottles and reading diaries should be in school every day.</p>	