



## Year 2 Curriculum Newsletter



Welcome to Year 2! We are looking forward to an exciting year ahead with you all! The Year 2 team consists of Miss Wardle (Class teacher), Miss Heywood (teaching assistant) and Mrs Quinn (Y1/2 teacher). Below is some information on the topics that we will be covering this half term.

<p style="text-align: center;"><b><u>MATHS</u></b></p> <p>In our Maths lessons, children will recognise and use symbols for pounds and pence and combine amounts to make a particular value using coins and notes.</p> <p>Our second unit focuses on the multiplication in the context of skip counting, equal groups, times-tables, multiplication sentences and arrays. We will then move onto division, sharing and making equal groups.</p>	<p style="text-align: center;"><b><u>ENGLISH</u></b></p> <p>In our English lessons we will be focusing on narratives with a PSHE focus. We will be reading the book, Herman's Letter by Tom Percival. By the end of the unit, we will write our own version of the story.</p> <p>For our non-fiction writing, we will be looking at writing a set of instructions in order to help Henry.</p>
<p style="text-align: center;"><b><u>ART / DT</u></b></p> <p>In Art, we will be looking at primary and secondary colours, colour mixing, and creating textures using different tools. We will also look at collage techniques, encouraging children to experiment with materials and evaluate their artistic choices and aims to develop children's understanding of colour, texture, and composition in art.</p>	<p style="text-align: center;"><b><u>COMPUTING</u></b></p> <p>In our Computing lessons we will be looking at Programming, Moving a robot. Children will be introduced to early programming concepts. Children will explore using individual commands, both with other learners and as part of a computer program. They will identify what each floor robot command does and use that knowledge to start predicting the outcome of programs.</p>
<p style="text-align: center;"><b><u>HISTORY</u></b></p> <p>We look back in time at the Victorian period. We will look at what life was like such as houses, schools, jobs, clothing and lifestyle. We will be taking a trip to Tatton Park and the children will take on the role of a Victorian servant. We will also look at what Culcheth was like in the Victorian period.</p>	<p style="text-align: center;"><b><u>GEOGRAPHY</u></b></p> <p>In Geography, we will be looking at a Contrasting locality (Mugumareno Village, Zambia). We will look at the geographical similarities and differences between our local area and a village in Zambia by making comparisons and recording contrasts with their physical &amp; human characteristics, climate, culture and economy.</p>
<p style="text-align: center;"><b><u>SCIENCE</u></b></p> <p>In our Science lessons, we will be looking at Living things and their habitats. We will learn about the following: living and non-living, animal habitats, plant habitats, microhabitats and protecting habitats.</p>	<p style="text-align: center;"><b><u>MUSIC</u></b></p> <p>Singing (Theme: On this island)-In our Music lessons, we will be learning folk songs and creating sounds to represent three contrasting landscapes: seaside, countryside and city.</p>
<p style="text-align: center;"><b><u>PHYSICAL EDUCATION</u></b></p> <p>Dance- Children will continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement. They will enjoy communicating, collaborating and competing with each other. Children will be taught to perform dances using simple movement patterns- developing their thoughts and ideas surrounding Pirates and the sea.</p>	<p>Striking for accuracy (Net &amp; Wall) Children will be given the opportunity to develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others. They will engage in competitive (both against self and against others) and co-operative physical activities, in a range of increasingly challenging situations.</p> <p>Children will learn how to strike a ball or object using a racket, using techniques encouraged to develop balance, control &amp; accuracy.</p>

### R.E

In RE, we will be looking at Islam, with a focus on who is a Muslim and how do they live? We will learn about some of the key Muslim beliefs about God found in the Shahadah and learn about the 99 names of Allah.

### MESSAGES AND REMINDERS

Please ensure your child brings their book bag and water bottle into school every day. Please ensure all uniform is labelled. Children are expected to read three times a week at home and have their diary signed by an adult. Our PE days are Wednesday and Friday. Homework will be set on a Friday and handed in the following Friday. Homework consists of reading 3x a week, Mathseeds, 30 minutes of Lexia and spellings. Spellings will be uploaded onto the Class Dojo on a Friday and children will be tested the following Friday.

