## Reception Curriculum Newsletter

Welcome to Reception. We are looking forward to a fantastic first half term working together with you to give your little ones the best start to their Foundation Stage journey with us. Here are some of our focuses for this half term:

MATHS	ENGLISH		
Baseline Assessments.	Baseline Assessments.		
Counting and number rhymes/songs.	First name recognition.		
Number recognition 0-5.	Recognising environmental sounds.		
1-1 Correspondence when counting objects up to 5.	Developing Speaking and Listening skills in a		
Counting sounds up to 5.	variety of situations.		
	Listening to stories and nursery rhymes.		
	Re-telling familiar stories/rhymes.		
	Letters and Sounds: Beginning to recognise		
	graphemes.		
SCIENCE	COMPUTING		
Through challenges within our Investigation	The children will be introduced to our interactive		
Station the children will begin to develop their	Smartboard in the classroom and taught how to		
questioning and reasoning skills about Materials,	use it, developing hand/eye co-ordination and		
Seasons and Nature.	listening skills.		
HISTORY	<u>GEOGRAPHY</u>		
The children will begin to develop an	The children will be becoming familiar with our		
understanding of the passage of time throughout	school environment and discussing their own		
their school day through the use of visual	homes.		
timetables and timelines.			
MUSIC	PHYSICAL EDUCATION		
The children will learn a variety of songs and	The children will be developing their gross and fine		
rhymes.	motor skills in preparation for becoming confident		
	writers.		
ART / DT	R.E		
The children will be provided with continuous	During this first half term the children will learn to		
access to our Craft Area as part of our	celebrate the differences between themselves and		
continuous provision, and through challenges, will	their peers.		
be encouraged to use a variety of tools and			
resources/materials to create their own 2D and 3D			
arts and crafts.			

## **MESSAGES AND REMINDERS**

The children will be completing their Baseline Assessments during the first few weeks of this half term. These will provide us with a clear understanding of the levels that the children are currently working at, and the next steps for their learning.

Throughout the year the children's achievements will be recorded on' Tapestry' which you will have access to so that you can view photographs, videos and our comments on the children's progress. Please can you make sure that you regularly check Class Dojo for any messages from us, and we will post photographs and videos on the Class Stories section of this too so that you can see what we are doing throughout the day.

Please can the children have their reading folders, books, and diaries in school every day. The children's reading books will be changed twice a week and they will bring home a phonics book for them to read to you along with a Share a Story book for you to read to them. Please can you ensure that the children read at home at least three times a week, if not every night, as this does have a big impact upon their progress in reading and phonics.

Many thanks, Mrs Smith