

Year 3 Newsletter

Welcome to the second term in Year 3... not long until Christmas! This half term, we are looking forward to learning about the following exciting topics:

<p style="text-align: center;"><u>MATHS</u></p> <p>Multiplication & Division: Times tables (2, 3, 4, 5, 8), arrays, grouping, multiplication/division facts, word problems.</p> <p>The aim of these units is to get the children used to the fact that multiplication and division are to do with groups of things. We then learn that known facts (e.g. 10×3) can help us to find unknown facts easily (e.g. 9×3; 20×3; 50×3 etc).</p>	<p style="text-align: center;"><u>ENGLISH</u></p> <p>Narrative: We will be studying Aesop's fables focusing on re-writing our own version of <i>the Hare and the Tortoise</i>. This unit will look at <i>characterisation</i> and how an author can use <i>pace</i> to make the story more exciting to read.</p> <p>Explanation texts: We will learn about the features of an explanation before writing one to help us catch an unwanted Christmas guest. Can you guess who that could be!?</p>
<p style="text-align: center;"><u>SCIENCE</u></p> <p>Rock and Soil</p> <p>In this unit, we examine how rocks are formed; the different types of rock and we then investigate their different properties. Finally, we look at fossils and study Mary Anning.</p>	<p style="text-align: center;"><u>COMPUTING</u></p> <p>Stop Motion Animation</p> <p>In this really exciting topic, we look at Stop Motion Animation and how it is made. We then use various iPad Apps to make our own mini-film (watch out Wallace and Gromit!).</p>
<p style="text-align: center;"><u>HISTORY</u></p> <p>Stone Age to Iron Age</p> <p>In this unit, pupils will learn about how life in Britain changed from the Stone Age to the Iron Age and begin to understand the order of events in the past. They will spot similarities and differences between the three periods, using the right historical words to describe tools, homes and ways of living. Children will ask and answer questions about how and why things changed and what was important. They will also discover how we know about the past by looking at evidence such as artefacts and archaeological finds.</p>	<p style="text-align: center;"><u>GEOGRAPHY</u></p> <p>North America</p> <p>We continue our Geography lessons by looking at North America on maps, exploring countries and the states within it. We then move on to exploring the physical geography of the Rocky mountains. Finally, we look at human geography by contrasting New York City and Manchester.</p>
<p style="text-align: center;"><u>MUSIC</u></p> <p>Creating Compositions in response to an animation</p> <p>This term, we learn to tell stories through music. We start by listening to music and consider the narrative it could represent. We then use the Xylophones to create a range of sounds to accompany a story. Finally, we add rhythm.</p>	<p style="text-align: center;"><u>PE</u></p> <p>Dance</p> <p>Bollywood time! The children learn a Bollywood style dance before making adaptations (and hopefully improvements!).</p> <p>Football</p> <p>In this unit, we are learning to dribble and pass the ball in order to score.</p>

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Food Technology

We look at seasonal food, taste some examples of Christmas food from around the world before making our own versions! Hopefully Paul Hollywood will be free to judge!

R.E

What is the 'Trinity' and why is it important for Christians?

In this unit, pupils will find out about the baptism of Jesus and where this is found in the Bible. They will study the text in detail and find out what it means for Christians today. They will investigate how Christians show their beliefs about God and the Trinity and how these impact their lives. Later in the unit, pupils will find out about infant and believer's baptism in the church and what this means for Christians today.

MESSAGES AND REMINDERS

PE is still on a Tuesday and Thursday. Children must come to school in their PE kit on those days. They are able to wear it for the full day. If it is cold and or wet, please dress them sensibly for the conditions.

READING Please continue to promote reading at home! If your child struggles with reading, spend time reading to them, helping them to spot words they can read themselves and fostering a love for books. If your child is a proficient reader and enjoys reading by themselves, please do 'check in' with them to listen to their reading fluency, address any mistakes they may make and also check comprehension of the text. Some children have started completing Reading Plus (instead of Lexia). Please just keep an eye on them to make sure they are doing well and enjoying it. Finally, please continue to sign their diary to show they have completed this and maybe tell me some books you have enjoyed together (and send it every Friday).

BOOK CHANGE will take place whenever your child finishes their book. Just ask them to come and see either myself or Mrs Birchall first thing in the morning and we will sign their books in and out. I will be giving them a book suitable for their level and also allowing them to take a book from our library. They may need help to enjoy this book so do not expect them to read it independently.

TIMES TABLES will be tested frequently in year 3. By the end of Year 3, your child is expected to have learnt 2, 3, 4, 5, 8 and 10 times tables. School have subscribed to TT Rockstars App to help but simple counting games can be just as effective.

DOJO I am available to be contacted on DOJO from 8am till 5pm, Monday - Friday. This is also a platform where I will share important information, reminders and most importantly, pictures of the children having fun in school. Please check is regularly to keep up to date in the classroom.

Many thanks.

Mr Chesworth