

SMSC Policy

This policy links closely with school policies on:

- Personal Safety
- Drugs Education
- Sex and Relationships Education
- Science
- SMSC
- Collective Worship
- Behaviour
- Bullying
- Equal Opportunities
- Confidentiality Policy
- Global Learning
- British Values

Introduction

At Culcheth Primary School, we understand our statutory duty to encourage pupils' SMSC development. We recognise that every child has a valuable contribution to make to school. It is our intention to create good local, national and global citizens who develop good character and resilience. The spiritual, moral, social and cultural elements of pupils' development are inter-related. SMSC encompasses all areas designed to promote children's social, moral, spiritual and cultural development. It gives children the knowledge, skills and understanding that they need to stay healthy and safe, develop worthwhile relationships, respect differences, develop independence, responsibility and make the most of their own abilities and those of others.

Aims of SMSC Education at Culcheth Community Primary School

We want our children to develop self-awareness, positive self-esteem and confidence, enabling them to,

- stay as healthy as possible
- keep themselves and others safe
- have worthwhile and fulfilling relationships
- respect the differences between people
- develop independence and responsibility
- play an active role as members of a democratic society
- make the most of their own abilities and those of others
- express who they are.
- behave in a socially and morally acceptable way including towards authority and each other
- to become involved in the life of their community
- to know about democracy and how to be an active citizens
- to know about economic wellbeing.

We want our children to: -

- value the achievements they make, and the achievements of others
- make informed choices about dealing with risks and meeting challenges now and in the future.
- decide on values by which they want to live their lives.
- make sense of their own personal and social experiences.
- help understand and manage feelings.
- understand how society works and rights and responsibilities involved.

Values and Ethos

At Culcheth Primary School, we seek to create a cohesive, compassionate community, in which children can develop relationship skills, health and wellbeing. At Culcheth Primary School we promote six values which have been chosen by staff, governors, parents and children as the most important values for our school community. These values are evident in our ethos, expectations, policy and daily interactions and practice. These are:

Respect
Teamwork
Honesty and Trust
Creativity and courage
Friendship and Kindness
Happiness, fun and enjoyment.

Curriculum

SMSC is incorporated into all lessons through the five R's (Relationships, Risk taking, Resilience, Resourcefulness and Reflection) and adheres to other policies. It may be delivered using a multi- sensory approach for children who require support.

The four main themes for our curriculum are.

- Understanding self
- Managing relationships
- Toolkit for life
- The wider world.

All classes timetable SMSC weekly to enable children to discuss issues, ask questions and explore new learning. Teaching staff plan SMSC using differentiated tasks within the session and the use of appropriate materials. A range of teaching strategies will be used as appropriate. It will include visiting professionals, talks, workshops, local and national initiatives including anti- bullying week and community fund raising. Also Circle time, role-play and discussion – whole class, small group, stories e.g. exploring behaviour of characters, creative activities, and pupil initiated activities and SEAL activities as appropriate. The Kapow scheme is followed for SMSC lessons weekly to assist staff to deliver a wider range and more targeted approach for SMSC lessons for each Year group.

There will also be opportunities during collective worship e.g. stories and discussion, Commended Assembly. The whole school ethos promotes our work in SMSC.

The elected school council are actively involved in promoting SMSC issues, as are Buddies and Phys Kids.

Spiritual Development

The development of an individual's own personal spirituality is a journey which seeks to know, develop and understand one's own inner-self.

At Culcheth Primary, we encourage children's spiritual development by:

- following our R.E. curriculum.
- giving children the opportunity to understand human feelings and emotions and the way they impact on others.
- accommodating differences and respecting others including tolerance of those with different beliefs.
- promoting learning opportunities which value children's questions and gives them space to develop their own thoughts.
- encouraging children to explore and develop what animates themselves and others.

Moral Development

At Culcheth Primary School, we aim to help pupils develop a framework of moral values to support them with decision making and schools expectations. We will also help them understand the expectations of society including democracy, justice and rule of law. We recognise the need to help our pupils to balance their right to an opinion and to freedom of speech with their respect and tolerance of others' values and beliefs.

At Culcheth Primary, we will encourage children's moral development by:

- developing the personal skills and qualities to manage situation, such as being able to:
 - make decisions
 - reflect on and change personal behaviour
 - resist peer pressure
 - abide by 'fair play', being good winners and losers in games, rules and life.
 - Show respect and compassion for others and the environment.
- encourage them to take pride in their work.
- help them to recognise and resolve the moral issue
- provide opportunities for reflection and development of their own opinion.
- enabling them to act upon informed choices, taking right and wrong into account.

Social Development

Through their social development we encourage children to relate positively to others, participate fully in the community and develop a good understanding of good citizenship.

At Culcheth Primary, we will encourage children's social development by:

- encouraging them to have a sense of pride in their community.
- providing opportunities to develop self-confidence.
- encouraging them to think about the impact of their own and others' actions.
- helping them to use restorative approaches with peers increasing independence.
- developing teamwork skills
- expecting and modelling good manners and behaviour.
- developing an understanding of democracy and rule of law.
- developing an understanding of beliefs, faiths and customs

Cultural Development

Cultural development is the understanding and appreciation of pupils own culture and other cultures in their community, Britain and throughout the world. Promoting pupils' cultural development is linked with our work on British Values, cultural diversity and prevention of racism.

At Culcheth Primary, we will encourage children's cultural development by:

- developing an understanding of, as well as celebrating and embracing cultural diversity.
- helping children to understand that cultures are always evolving and coping with change.
- providing pupils with knowledge of and appreciation of key features of their own cultural traditions and practices and of other major cultural groups within their community and the world.
- encouraging personal response to a range of cultural experiences.
- exposing children to a wealth of stimuli from their own culture and those of others, taught through the whole curriculum with visits and visitors.
- helping children to feel comfortable and safe in a variety of shared experiences provided by travel and the internet.

Assessment Monitoring and Evaluation

Children's understanding, knowledge and skills are assessed through observation, discussion and questioning and participation in groups. The SMSC leader will help and advice teachers to devise the tasks and will assess them to ensure continuity. Staff will record SMSC activities using the SMSC Grid maker half-termly. Children will be involved in self-assessment e.g. talking about their own experiences and in special assemblies celebrating achievement.

Children will be rewarded in line with school policy e.g. class traffic lights for good behaviour, stickers in commended Assembly and politeness in the dinner hall.

General comments about SMSC will be included in annual reports to parents, and children will write their own comments about how they have done.

Reception pupils will be assessed in line with baseline assessments and Foundation Stage Early Learning Goals.

Equal Opportunities

All children have equal access to the SMSC curriculum and developmentally appropriate materials. Delivery will be differentiated appropriately. Resources etc. are sensitive to the needs and backgrounds of the children and will not reflect gender or cultural stereotypes, and are monitored annually to ensure that sensitivity.

All children throughout Key stage 1 and 2 learn about different family types and in Upper Key Stage 2 children explore different forms of sexuality and identity including lesbian, gay, bi-sexual, transgender, relationships as well as family support networks. This is delivered in conjunction with British Values and tolerance of respect and children's rights and Stonewall.

Parental and Community Involvement

Parents are invited to join in events in school. Parents are regularly informed of events and developments on the weekly newsletter.

Working with parents is a vital part of the whole school approach to SMSC. Aspects of it are included in our home – school agreement. There will also be links with local businesses and councillors, as part of the work in SMSC. We also work closely with the local church, and strong links with the minister. We involve outside agencies e.g. School Health Advisors, School Police liaison officer, dental health advisors etc. as much as possible to deliver aspects of the curriculum. This school believes that partnership with parents and the community enables us to receive specialist support and information to plan the best possible SMSC curriculum for our children.

Mrs Kenny
Updated 2022