**Year 2 Our Work This Term – Summer 1**

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| **Subject** | **Areas studied** | **How to help your child at home** |
| **English** | Narrative in an unfamiliar setting. | Reading at home at least 3 times per week. Reading Diaries are checked on the day your child changes their books.  Encourage children to discuss what they have read.  Encourage children to learn their weekly spellings, tested on a Friday. |
| **Maths** | Fractions  Time  Problem Solving and efficient methods | Regularly complete Mathseeds homework as this will help your child with Maths work they are struggling with.    Encourage children to demonstrate their working out and explain their mental methods.  Discuss some real-life problems that include addition, subtraction, multiplication and division. Children can go on to write their own word problems.  Completing TTRockstars at home. |
| **Science**  C:\Users\Year 3\Desktop\Y5 2015-2016\Science\Science picture.gif | Plants | Encourage children to discuss plants. What plants do you have at home? Are you able to plant anything together and watch it grow? |
| **History/**  **Geography** | How our leisure time has changed- Seaside holidays | Questions to consider: When was the Victorian time?  Who was Queen at the time?  What was it like to go on holiday during the Victorian times?  Where did people go on holiday?  Where have you been on holiday?  What leisure things do you do? |
| **Computing**  **ICT.jpg** | Digital Music | Use computing skills at home. Can children make music using the computer? What apps do you have that you can use to make music? |
| **PE** | Group Games (Strike and field)  Gymnastics- Famous people | Encourage children to be active outside of school to practice their fundamental movement skills. What gymnastic skills can you do already? |
| **SMSC & SRE** | Citizenship | Recognise that different rules apply in different situations. What jobs do some people do to keep the local area pleasant? Do you know any local job roles that help the community? |
| **RE**  **Bible.png** | Unit 17  Who is a Muslim and how do they live? (Part 2)  (Islam) | What do Muslims believe in? What are the five pillars of Islam? How do Muslims practise their faith? |
| **Art/ DT** | Sculpture and 3D: Clay houses | Discuss different artists and their work. Can you use playdough or clay to make a 3D sculpture? Can you use different tools to create texture? |
| **Music** | Structure (Theme: Myths and legends) | Listen to and discuss a range of musical artists from both the past and the present.  Discuss a range of musical genres.  Do you know any myths or legends? |