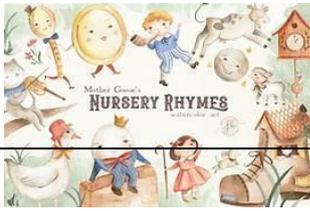




Reception Curriculum Newsletter

Welcome again everyone, we are looking forward to another fantastic Half Term, working together with you to continue to give your little ones the best start to their Foundation Stage journey with us. Here are some of our focuses for this half term...

<p style="text-align: center;"><u>MATHS</u></p> <p>Number recognition 0-5 to 0-10, and the beginning of correct number formation. Increased accuracy when counting and matching sets of objects with their numeral. Beginning to understand and apply subitising skills to recognise sets of objects displayed within a variety of arrays without having to count the objects.</p>	<p style="text-align: center;"><u>ENGLISH</u></p> <p>Continuing to develop Speaking and Listening skills in a variety of situations, including 'Role Play' scenarios using puppets to re-tell and act out familiar stories. Listening to stories and nursery rhymes. Re-telling familiar stories/rhymes. Letters and Sounds: Continuing to recognise and recall all graphemes, phonemes and digraphs learnt so far from memory.</p>
<p style="text-align: center;"><u>HISTORY</u></p> <p>The children will begin to develop an understanding of the passage of time throughout their school day through the use of visual timetables and timelines. The children will be encouraged to revisit and talk about significant experiences from our last half term and will be encouraged to reflect upon personal experiences of significant events such as Bonfire Night and Christmas.</p>	<p style="text-align: center;"><u>COMPUTING</u></p> <p>The children will continue to use our interactive Smartboard in the classroom and will continue to be taught how to use it, developing hand/eye co-ordination and listening skills. The children will be taught how to use our wireless listening centre and headphones and will be taught to identify technology that helps us within our daily lives within our home and school.</p>
<p style="text-align: center;"><u>SCIENCE</u></p> <p>Through challenges within our Investigation Station the children will continue to develop their questioning and reasoning skills about Materials, Seasons and Nature.</p>	<p style="text-align: center;"><u>GEOGRAPHY</u></p> <p>The children will continue to be making themselves familiar with our school environment, their own homes and their journey to school.</p>
<p style="text-align: center;"><u>ART / DT</u></p> <p>The children will be provided with continuous access to our Craft Area as part of our continuous provision, and through challenges, will be encouraged to use a variety of tools and resources/materials to create their own 2D and 3D arts and crafts. The children will begin to apply all of their newly acquired skills, including joining techniques, to create Christmas Crafts for home and school.</p>	<p style="text-align: center;"><u>PHYSICAL EDUCATION</u></p> <p>The children will be continuing to develop their gross and fine motor skills and core strength, in preparation for becoming confident writers partner work will also continue to be a focus to develop hand/eye co-ordination and co-operation skills. The children will also learn a dance to perform as part of our Christmas Production.</p>
<p style="text-align: center;"><u>MUSIC</u></p> <p>The children will continue to learn a variety of songs and rhymes within each curriculum area and will learn a variety of songs to perform within our KS1 Christmas Play.</p>	<p style="text-align: center;"><u>R.E</u></p> <p>During this half term, the children will begin to develop an understanding of how Christmas is celebrated within their own families and the families of others.</p>



MESSAGES AND REMINDERS

Throughout the year the children's achievements will be recorded on 'Tapestry' which you will now have access to so that you can view photographs, videos and our comments on the children's progress.

Please can you make sure that you regularly check Class Dojo for any messages from us, and we will post photographs and videos on the Class Stories section of this too so that you can see what we are doing throughout the day.

Please can the children have their reading folders, books, and diaries in school every day. The children's reading books will be changed twice a week and they will bring home a phonics book for them to read to you along with a Share a Story book for you to read to them. Please can you ensure that the children read at home at least three times a week, if not every night, as this does have a big impact upon their progress in reading and phonics.

Could I also please ask that your little one has a full water bottle in school every day.

*Many thanks,
Mrs Smith*