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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **English** | Back to school unit:**Weslandia** | **The Wolf’s Story**Retelling a traditional tale from another character’s point of view. | Narrative in a familiar setting**The Tear Thief****Narrative**  | Imaginative narrative based on a short story**The Midnight Man** Narrative  | **The Dish and the Spoon**Narrative based on the Carving Knife Gang | Myths and legends **Theseus and the Minotaur** |
| **Weslandia Non-fiction**Non-chronological report | **Trolls Treat**Instructions | **Unicorns**Non-fiction report | **Space food machine for Tim Peake**Explanation | **The Dish and the Spoon**Newspaper recount | **Unique days**  |
| POETRY |
| **Numeracy** | Place value within 100,000Place value within 1,000,000Rounding Addition and subtractionNegative numbers Roman numeralsStatistics- interpreting graphs  | Multiplication and division Prime numbersSquare numbers Cube numbersMultiplying by 10,100 and 1000Dividing my 10, 100 and 1000Perimeter and areaPerimeter of rectangles and rectilinear shapesArea of rectangles, compound shapes and irregular shapes | Multiplying 2 digits by 2 digits Multiplying 3 digits by 2 digitsMultiplying 4 digits by 1 digitDividing with remainders Dividing 2 and 3 digits by 1 Equivalent fractions Improper fractions to mixed numbers and reversed Number sequences Compare and order fractions less than and greater than 1 | Add and subtract fractions Add and subtract mixed number fractions Multiplying fractionsFractions of amount Measure perimeterArea of rectangles, compound shapes and irregular shapes | Adding and subtracting decimals within 1Adding and subtracting decimals with the same number of decimal places Adding and subtracting decimals with a different number of decimal placesAdding and subtracting wholes and decimals Decimal sequences Multiplying and dividing decimals by 10,100 and 1000Measuring angles in degrees with a protractor.  | Drawing angles and linesCalculating angles on a straight line, around a point and lengths and angles in shapes. Regular and irregular polygonsReasoning about 3D shapesCoordinates and reflection Kilograms and kilometres Millimetres and millilitres Metric units Imperial unitsConverting units of time Volume, estimate volume and capacity. |
| **Science** | (Material Properties)**‘PROPERTIES & CHANGES OF MATERIALS’** (Testing material properties)Link to Vikings | (Material. Changes)**‘PROPERTIES & CHANGES OF MATERIALS’** (Reversible changes)Link to Vikings | (Material changes)**‘PROPERTIES & CHANGES OF MATERIALS’** (Irreversible changes)DT Project – Textiles- revise what they found out in Autumn when testing materials. | LIGHT & ASTRONOMY**‘EARTH & SPACE’**World Museum Trip | **‘FORCES’**(Friction and air resistance and mechanisms) | **‘LIVING THINGS & THEIR HABITATS’**(observing life cycles /reproduction in animals and plants) |
| **Computing** | Computing systems and networks – Sharing information | Creating media – Vector drawing | Creating media – Video editing | Data and information – Flat-file databases | Programming A – Selection in physical computing | Programming B – Selection in quizzes |
| **History** |  | Vikings |  | Industrial RevolutionHow the ship canal changed the face of Warrington |  | Mayans |
| **Geography** | Mountains |  | South America |  | How is the UK different to North America? |  |
| **Art** | Architecture |  | Every picture tells a story |  | Art and Design Skills |  |
| **D & T** |  | Frame structures |  | Food- celebrating culture |  | Electrical Systems |
| **RE** | Christianity (God) | Islam | Hindu Dharma  | Christianity (Jesus) | Christianity (Church) | Judaism  |
| **PE** | Accuracy & RalliesInvasion in a team | Rules and conceptsExploring, striking and fielding | SwimmingGym - Viking Balance | Dance – SpaceLeadership (OAA) | Stiking and Fielding – CricketDance – Rock n Roll | Olympic Training (Athletics)Gym – Abstract Angles |
| **Music** | Composition Ancient Egypt  | Blues | South West Africa | Festival of Colour | Looping and Mixing  | Musical Theatre  |

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|  | **Autumn****Understanding Self** | **Spring****Managing Relationships** | **Summer****Toolkit for Life/The Wider world.** |
| **Social****+****British Values** | Spotlight display | www.pshe.association-org for planning andresources.Friendships- qualities(SCARF) | BBC class clips connections between self and others, citizenship.Residential weekHarvest- collecting food for food banks in CulchethLinks with elderly community: visits to school and to homes. |
| **Moral****+****British Values** | Democracy:www.parliament.uk /education/teaching resources-lesson-plans/primary-school debating-packClass traffic lightsBeing members of Eco- council | JusticePeer pressure ways to resist.Dishonesty/ discrimination and injustice. Diversity Books. | LawP.E. peer games/ fair play winners and losers.Making moral decisionsSpending money wisely |
| **Cultural****+****British Values** | Choosing a charity to support.Singing at Christmas to Care homes making links. | -Philharmonic Orchestra Diversity Week | -Enterprise-Arts WeekCitizenshipEconomic well-being |
| **Spiritual****+****British Values** | **Christianity (God)**Why is it sometimes difficult to do the right thing?**Islam**Why is the Qur’an so important to Muslims? | **Hindu dharma**What might Hindus learn from stories about Krishna?**Christianity (Jesus)**What do we mean by a miracle? | **Christianity (Church)**How do people decide what to believe?**Judaism**Do people need laws to guide them? |
| **RSHE** | Science | -Girls TalkSafety and changing bodies Kapow lessons 1,2,6,7 | -Life Caravan |
| **Global Learning****+****British Values** | **Christianity (Church)**How do people decide what to believe?**Judaism**Do people need laws to guide them? | -Commonwealth Class Newspaper & Homework -2 X circle times-Topic Week discussion/ lesson relative to a global topic | -Commonwealth Class Newspaper and Homework-2 X circle times-Topic Week discussion/ lesson relative to a global topic |

**Kapow lesson weekly. Weekly Circle time giving children time to explore and discuss Terms theme. Seal resources to be used if appropriate. Once a term critical thinking circle time, and a global awareness activity (in circle time) once every half term. (Global Awareness issues to cover/ discuss are written under ‘Topic’ in Global Learning column.)**