



Year 2 Curriculum Newsletter

Spring 2nd Half Term

Welcome to Year 2! We are looking forward to an exciting year ahead with you all! The Year 2 team consists of Miss Wardle (Class teacher), Miss Heywood (teaching assistant) and Mrs Quinn (Y1/2 teacher). Below is some information on the topics that we will be covering this half term.

<p style="text-align: center;"><u>MATHS</u></p> <p>In our Maths lessons, children will learn about measuring. Children will use rulers to measure objects in centimetres and metres. We will compare and order lengths and heights. Children will then solve word problems involving length and height.</p> <p>Our second unit focuses on mass, capacity and temperatures. Children will be introduced to scales and how to work out the value of each increment on the scales. Children will compare and measure mass and volume. They will measure the temperature by learning to read a thermometer.</p>	<p style="text-align: center;"><u>ENGLISH</u></p> <p>In our English lessons we will be focusing on narratives with a familiar setting. We will be reading the book, Up and Down by Oliver Jeffers. This is the second book that we have read by this author so we will be comparing the two books. By the end of the unit we will write our own version of the story. For our non-fiction writing, we will be looking at writing a recount linked to our class book.</p>
<p style="text-align: center;"><u>R.E</u></p> <p>In RE, we will be looking at Christianity and looking at the question, Why does Easter matter to Christians? In this unit, children will recognize that the concepts of God, Incarnation, Gospel, and Salvation are all part of the big story of the Bible. They will find out about the key events of Holy Week and Easter, making links with the Christian belief of salvation. Children will learn about how Christians show their beliefs about Jesus being their saviour within celebrations and worship in church at Easter.</p>	<p style="text-align: center;"><u>SCIENCE</u></p> <p>In our Science lessons, we will be looking at Plants. We will focus on how plants produce seeds, observe bulbs, investigate what a plant needs in order to grow, and observe and record the stages of a plant.</p>
<p style="text-align: center;"><u>HISTORY</u></p> <p>We will continue with the Victorian era. We will look at what life was like such as houses, schools, jobs, clothing and lifestyle. We will have a Victorian day in school and transform the classroom back to the Victorian period. We will also look at what Culcheth was like in the Victorian period.</p>	<p style="text-align: center;"><u>COMPUTING</u></p> <p>In our Computing lessons we will be looking at Data and information with a focus on Pictograms. This unit introduces children to the term 'data'. They will begin to understand what data means and how this can be collected in the form of a tally chart. They will learn the term 'attribute' and use this to help them organise data. They will then progress onto presenting data in the form of pictograms and finally block diagrams. Children will use the data presented to answer questions.</p>
<p style="text-align: center;"><u>PHYSICAL EDUCATION (Indoor)</u></p> <p>Gymnastics 2D and 3D shapes-Children will continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement. They will enjoy communicating, collaborating and competing with each other. They will develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success.</p>	<p style="text-align: center;"><u>GEOGRAPHY</u></p> <p>In Geography, we will continue to look at a Contrasting locality (Mugumareno Village, Zambia). We will look at the geographical similarities and differences between our local area and a village in Zambia by making comparisons and recording contrasts with their physical & human characteristics, climate, culture and economy.</p>
<p style="text-align: center;"><u>MUSIC</u></p> <p>Contrasting dynamics. Children will develop their knowledge and understanding of dynamics using instruments; learning to compose and play rhythms to represent planets.</p>	<p style="text-align: center;"><u>PHYSICAL EDUCATION (Outdoor)</u></p> <p>Sending and receiving (Games)- Children will be given the opportunity to develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others. They will be able to engage in competitive (both against self and against others) and co-operative physical activities, in a range of increasingly challenging situations.</p>
<p style="text-align: center;"><u>MUSIC</u></p> <p>Contrasting dynamics. Children will develop their knowledge and understanding of dynamics using instruments; learning to compose and play rhythms to represent planets.</p>	<p style="text-align: center;"><u>DT</u></p> <p>In Design and Technology, we will be looking at Cooking and nutrition with a focus on a balanced diet. We will discover the importance of a balanced diet and create a tasty, balanced wrap to meet a design brief.</p>
<p style="text-align: center;"><u>MESSAGES AND REMINDERS</u></p> <p>Please ensure your child brings their book bag and water bottle into school every day. Please ensure all uniform is labelled. Children are expected to read three times a week at home and have their diary signed by an adult. Our PE days are Wednesday and Friday. Homework will be set on a Friday and handed in the following Friday. Homework consists of reading 3x a week, Mathseeds, 30 minutes of Lexia and spellings. Spellings will be uploaded onto the Class Dojo on a Friday and children will be tested the following Friday.</p>	