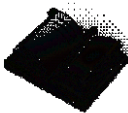









## Year 4 Our Work This Term - Autumn 1

Subject	Areas studied	How to help your child at home
<b>English</b> 	<p><i>Narrative in a familiar setting.</i>  <i>Focussed around the text</i>  <i>Manfred the Baddie</i></p>	<p><i>Reading at home at least 3 times per week. Reading Diaries are checked on a Friday and should be signed weekly by a parent.</i>  <i>Encourage children to discuss what they have read.</i>  <i>Encourage children to learn their Year3/4 spellings, found in their reading diaries.</i></p>
<b>Maths</b> 	<p><u><i>Number - place value</i></u></p> <ul style="list-style-type: none"> <li><i>Represent numbers to 1,000</i></li> <li><i>100s, 10s and 1s</i></li> <li><i>Number line to 1,000</i></li> <li><i>Round to the nearest 10</i></li> <li><i>Round to the nearest 100</i></li> <li><i>Count in 1,000s</i></li> <li><i>1,000s, 100s, 10s and 1s</i></li> <li><i>Partitioning</i></li> <li><i>Number line to 10,000</i></li> <li><i>Find 1, 10, 100 more or less</i></li> <li><i>1,000 more or less</i></li> <li><i>Compare numbers</i></li> </ul>	<p><i>Regularly complete Mathletics homework as this will help your child with Maths work they are struggling with.</i></p> <p><i>Encourage children to demonstrate their working out and explain their mental methods.</i></p> <p><i>Which place value column do we need to look at when we round the nearest 1,000?</i>  <i>What is the value of each digit?</i>  <i>Where do the commas go in the numbers?</i>  <i>When do we use negative numbers and why?</i></p> <p><i>Use TTRockstars regularly to ensure secure knowledge of times tables.</i></p>
<b>Science</b> 	<p><i>States of matter</i></p>	<p><i>Continue our discussions and investigations about the different states of matter, solid/gas/liquid that you can find in your house.</i>  <i>Talk about whether solids are always hard and use comparative and fair tests to draw conclusions about hardness, transparency and conductivity.</i></p>
<b>History/ Geography</b>	<p><i>The Ancient Greeks</i></p>	<p><i>In this unit about the children will be learning how to discover more about this period. How the ancient Greeks lived and when they were ruling. Significant contributions the Ancient Greeks made to the world and comparing them with other time periods studied.</i>  <i>Support your child to research topic homework, using websites and visits to the library or a museum.</i></p>

<b>Computing</b> 	Computing systems and networks- The internet.	Ensure children understand the need to use the internet safely. Help to understand how to search using safe websites to support homework.
<b>PE</b>	Football Hockey	Encourage children to be active and work on their balance and direction during play and games.
<b>SMSC &amp; RSHE</b> 	New beginnings and friendships. Family relationships Healthy snacks Changing bodies.	In SMSC we will be exploring Democracy, Harvest and local charities. Encourage your child to prepare healthy snacks with you.
<b>RE</b> 	Hinduism- Dharma Looking at the lessons learnt from the story of Diwali.	Discuss festivals you participate in as a family and why you do this.
<b>Art</b> 	Drawing power prints Using pencils to create 3D Creating wax resist pictures Printing Looking at proportion	Encourage your child to sketch and draw. Take them to a Gallery or look at different artists pictures on the internet.
<b>Music</b> 	Rock and roll	Share your favourite music with your child, discuss why you like it. Listen to some Rock and roll music, is there any you enjoy, why?