







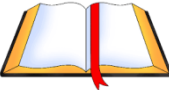


Year 6 Our Work This Term Summer 1

Subject	Areas studied	How to help your child at home
<p>English</p> 	<p>Narrative - Humorous Tone</p> <p>Letter of persuasion</p>	<p>Reading at home at least 3 times per week.</p> <p>Read letters that come through the post together, discuss the layout and language used.</p> <p>Encourage children to discuss what they have read.</p> <p>Complete weekly SPAG (Spelling, Punctuation, Grammar) activities and encourage children to take pride in their presentation and proof read their writing.</p>
<p>Maths</p> 	<p>Statistics</p> <p>Graphs</p> <p>Shape</p>	<p>Regularly complete Mathletics homework. Login to Mathletics to help your child with Maths work they are struggling with.</p> <p>Use TT Rockstars frequently to increase basic arithmetic speed. Encourage children to demonstrate their working out and explain their mental methods.</p> <p>Discuss some real life problems that include addition, subtraction, multiplication or division. Children can go on to write their own word problems for each operation.</p>
<p>Science</p> 	<p>Animals including Humans</p> <p>Exercise and the circulatory system</p>	<p>Check out STEM science activities to do at home. Find your pulse and take your resting heart rate and then run on the spot for 1 minute and do the same. What difference do you notice?</p>
<p>History/ Geography</p>	<p>World War 2</p>	<p>Talk about the impact of WW2 on the world today. Research local soldiers and areas that were used in the war.</p>

		<p>Read books/listen to audio books of novels set in the war such as Private Peaceful, War Horse and Goodnight Mr Tom.</p>
<p>Computing</p> 	<p>Data and information - spread sheets</p>	<p>Talk about how spreadsheets are used and how widely they can be used across areas of work/home life.</p> <p>Discuss data collection and how it can be inputted into spreadsheets.</p> <p>Log onto their Google School account and use Google Sheets together.</p>
<p>Art/D&T</p> 	<p>Food - Celebrating culture - Picnic</p>	<p>Include your child in preparing meals.</p> <p>Talk about the nutritious value of the foods and the source.</p> <p>Which food group do each part of the meal belong to?</p> <p>Go through the method of the meal together.</p> <p>Taste test new foods together and encourage them to explore different cultural foods when possible.</p>
<p>PE</p> 	<p>Going for Gold Gym - Perfecting in which quadrant Yoga</p>	<p>Encourage children to be active and work on their balance and direction during play and games.</p> <p>Complete home Yoga workouts - there are lots available on youtube 'cosmic kids'.</p>
<p>SMSC & SRE</p> 	<p>Toolkit for life/ The wider world.</p>	<p>Start to have conversations about high school if you are not already. Talk about what democracy is and its importance within the wider community. Recognise the role of volunteer groups that are in your local area. Understand the consequences of anti-social behaviour and how to recognise it when out and about. Appreciate the range of religious groups within our community and the country.</p>
<p>RE</p> 	<p>Buddhism: What do we mean by a good life?</p>	<p>We will explore the concept of a good life through considering what Buddhism teaches about what makes someone truly happy. We will find out about the life experiences that started Prince Siddhartha's journey to becoming the</p>

		<p><i>Buddha and will reflect on how the teachings of the Four Noble Truths and the Eightfold Path impact the spiritual journeys and daily lives of Buddhists.</i></p>
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