

Intent

English and the teaching of English is the foundation of our curriculum at Culcheth Community Primary School. Our curriculum is ambitious for all pupils and our main aim is to ensure every single child achieves well in reading, writing, speaking and listening.

English is embedded within all our lessons and we strive for a high level of English for all. Through using high-quality texts, immersing children in vocabulary rich learning environments and ensuring new curriculum expectations and the progression of skills are met, the children at Culcheth Community Primary School are exposed to a language heavy, creative and continuous English curriculum which develops a love of reading, creative writing and purposeful speaking and listening.

We work closely with our Specialist English Consultant to ensure that we deliver a broad and balanced curriculum which is carefully planned and sequenced across the different year groups. We use a wide variety of quality texts and resources to motivate and inspire our children throughout each writing unit. We also provide a wealth of enrichment opportunities including giving each class the opportunity to enter creative writing competitions.

At Culcheth Community Primary School we develop writing skills so that our pupils have the stamina and ability to write at the age expected standard or above. To support children in moving towards independent writing we provide a wide range of activities including use of film and imagery, modelled, shared and guided writing, peer editing and discussion. We use talk for writing in Reception and Key Stage One to encourage pupils to express their ideas, exchange ideas and to develop more sophisticated vocabulary. We provide opportunities for writing for purpose and we encourage pupils to see themselves as authors. We promote the status of written work by providing opportunities for children's writing to be published and read by real audiences.

At Culcheth Community Primary School, we place a strong emphasis on developing fluent, legible and confident handwriting skills. We follow the **BCED Handwriting Scheme**, which provides a structured, progressive approach from the early years through to Year 6.

Children begin by developing their fine and gross motor skills through play-based activities in EYFS, laying the foundations for good pencil control. They are then taught correct letter formation using clear modelling and guided practice. As pupils move through school, they are introduced to joining letters systematically, building speed and consistency while maintaining legibility.

Regular handwriting sessions are timetabled across all year groups, and high expectations for presentation are reinforced across the curriculum. We celebrate

pupils' progress and encourage pride in their work by sharing beautifully presented writing and awarding handwriting certificates when appropriate.

Our aim is for every child to leave Culcheth Community Primary School with handwriting that is fluent, neat and confident, supporting their success in all areas of learning.

At Culcheth Community Primary School, we believe that confident spelling is an essential skill for effective communication and writing. We teach spelling using the **BC Education approach**, which follows the National Curriculum objectives and provides a clear, progressive structure across all year groups.

Spelling is taught through **multisensory and engaging activities** designed to help pupils understand patterns, rules and exceptions. Lessons include interactive games, investigations, and opportunities for children to apply their learning in meaningful contexts. Regular review and practice sessions ensure that knowledge is revisited and embedded.

We encourage children to explore words, notice patterns and develop strategies to become independent, confident spellers. Progress is celebrated and pupils are supported to apply their spelling knowledge consistently across all areas of the curriculum.

Our aim is for every child to leave Culcheth Community Primary School as a capable and confident speller, with the skills they need to communicate clearly and effectively in their writing.

National Curriculum English Programmes of Study:

<https://www.gov.uk/government/publications/national-curriculum-in-england-english-programmes-of-study/national-curriculum-in-england-english-programmes-of-study>

Implementation

At Culcheth Community Primary we ensure that the teaching of writing is purposeful, robust and shows clear progression for all children. In line with the National Curriculum, each year group teaches the grammar, punctuation and spelling objectives required for that age group. Teachers also embed writing skills throughout the year through the use of cross-curricular writing opportunities. We use the Teacher's PAL (a planning and assessment for learning toolkit) throughout the school which provides teachers with:

- A set of unique objectives which simplify the challenge of differentiation and accelerate progress
- Small steps in teaching and learning so that pupils and teachers experience success

- An opportunity to see progress throughout the year towards end-of-year/Key Stage expectations
- Exemplar texts (WAGOLLS) which save time, support subject knowledge and demonstrate progression
- A teacher's file which supports subject knowledge and provides alternative ways to plan and assess

Writing is taught through the use of a high quality text, which exposes the children to inference, high-level vocabulary as well as a range of punctuation and characterisation. Each text is purposefully selected in order to promote a love of reading, engagement and high quality writing from each child.

Impact

Impact is measured regularly across the whole school through the use of classroom observations, book monitoring, pupil questionnaires, data analysis and regular pupil progress meetings. Our English consultant regularly supports our moderation of writing in addition to moderation that takes place across local schools.

Regular assessment opportunities ensure that any gaps in achievement are identified early and appropriate support is planned to give pupils the best possible chance of success.

The impact on our children is clear: progress, sustained learning and transferrable skills. As a result we have a community of enthusiastic readers and writers who are confident to take risks in their reading and writing, and love to discuss and share their ideas.

As all aspects of English are an integral part of the curriculum, cross curricular writing standards have also improved and skills taught in the English lesson are transferred into other subjects; this shows consolidation of skills and a deeper understanding of how and when to use specific grammar, punctuation and grammar objectives.

Our end of Key Stage 1 Writing data

Our school 2022	NA 2022	Our school 2023	NA 2023	Our school 2024	NA 2024	Our school 2025	NA 2025
73%	59%	83%	61%	89%	62.5%	86%	63.7%

Our end of Key Stage 2 Writing data

<i>Our school 2022</i>	NA 2022	<i>Our school 2023</i>	NA 2023	<i>Our school 2024</i>	NA 2024	<i>Our school 2025</i>	NA 2025
80%	69%	88%	71%	88%	72%	82%	72.3%