

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Norman the Slug with a Silly Shell.</p> <p>Books: Norman the Slug with a Silly Shell.</p> <p>Writing outcomes-</p> <ul style="list-style-type: none"> → Letter to Norman → Warning poster → Instructions on how to make slime 	<p>Transport</p> <p>Books: Naughty Bus. You can't take an elephant on the bus.</p>	<p>Animals</p> <p>Books: How to Lose a Lemur. Dear Zoo. Meerkat Mail.</p>	<p>Fairy tales and traditional Tale March 2nd 2023 – World Book Day</p> <p>Books: Little Red Hen. The Enormous Turnip. The 3 little pigs.</p>	<p>Dinosaurs</p> <p>Books: The Dinosaur Diary. Tyrannosaurus Drip. Zog.</p> <p>Writing outcomes</p> <ul style="list-style-type: none"> → Diary entry → Recount of our dinosaur hunt → Story Map 	<p>Holidays/seaside</p> <p>Books: Commotion in the Ocean. Tiddler. Somebody swallowed Stanley.</p>
Maths	<p>Number: Place value within 10</p> <p>Number: Addition and subtraction</p>	<p>Number Addition and subtraction</p> <p>Geometry: 2D and 3D shapes</p> <p>Number: Place value within 20</p>	<p>Number: Addition and subtraction within 20</p> <p>Number: Place value within 50</p>	<p>Measurement: Length and Hight</p> <p>Measurement: Weight and Volume</p>	<p>Number: Multiplication and division (2's 5's 10's)</p> <p>Number: Fractions (half and quarters)</p> <p>Geometry: position and direction</p>	<p>Number: Place value within 100</p> <p>Measurement: Money</p> <p>Measurement: Time</p>
History		<p>Transport</p> <p>How we travel around Warrington now and then.</p> <p>First aeroplane flight Orville and Wilbur 1903.</p>		<p>History of toys</p> <p>How have shopping habits changed over time?</p> <p>Would our Grandparents'</p>		<p>Who is Florence Nightingale/Mary Seacole and what they have done for me?</p> <p>(NC -lives of significant people</p>

		(NC- Changes within living memory and Events beyond living memory. Links to transport)		Christmas list have been similar to ours? (NC- Changes within living memory)		beyond living memory)
Geography	<p>How have shops in Culcheth Village changed over time?</p> <p>(Fieldwork of the local area. Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.)</p>		<p>Where will the Naughty Bus take us?</p> <p>(NC - Use simple fieldwork and observational skills. Human and physical features. Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right] Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features Devise a simple map; and use and construct basic symbols in a key.)</p>		<p>Where would Barnaby Bear prefer to live?</p> <p>(NC-Identify seasonal and daily weather patterns in the UK. and location of hot and cold areas of the world in relation to the equator and the north and south poles Contrasting similarities and differences between the UK /Culcheth and Mexico City- Physical and human features.)</p>	
Art and DT	Art Drawing: Make your mark	DT Structures: Constructing windmills	Art Painting and mixed media: Colour splash	DT Textiles: Puppets	Art Sculpture and 3D: Paper play	DT Food – fruit and vegetables

Science	'EVERYDAY MATERIALS' Links to transport through the ages Local environment study-revisit materials in History in Spring when looking at Toys	'EVERYDAY MATERIALS' Links to transport through the ages Local environment study-revisit materials in History in Spring when looking at Toys	PLANTS (Introducing Common Names and Basic Structure & ongoing nature journals) PLANTS' Theme continued with a block at the end of year as well as throughout year Instructional writing How to grow a dinosaur.... Best time of year to grow.		'ANIMALS INCLUDING HUMANS' (Humans: Basic structure& senses) Poetry-senses	'ANIMALS INCL HUMANS ' (Other Animals: Basic Structure) Amazing animals Non-chron
Computing	Computing Systems and Networks	Creating media- Digital painting	Creating media-Digital writing	Data and information- Grouping data	Programming A- Moving a robot	Programming B- Introduction to animation
PE	Gym – Balance and Agility Throwing and catching (Invasion) Creative Play (OAA) Balance and control – Striking (Net Games)		Ball Control (Invasion) Dance The UK – Celebrations Partner Games (Strike and Field) Dance Fictional Characters – Traditional Tales		Athletics – FUNdamentals Gym – Position and Direction Dance Animals – Jungle Running and Jumping (Athletics)	
SMSC	Introduction lesson Family and relationships Health and well being	Family and relationships Health and well being	Health and well being Safety and the changing body	Safety and the changing body Citizenship	Citizenship Economic well being	Economic wellbeing Transition lesson
RE	Christianity – God What is God like? Why do people say they can see God in creation? What can they learn about God from the world around them?	Christianity – Jesus How and why are some stories about God/Jesus special and important in religion (Include a Christmas story)	Judaism What special places/times do people have for God? (Could compare Synagogue with a Church)	Islam How do Muslims describe God? (The 99 beautiful names of Allah)	Hinduism What is God like? How can we be more than one person? How does this help us understand Hindu ideas about God?	Christianity – The Church What do some people do because they believe in God? Church and religious activities)

<p>Additional Opportunities</p>	<p>Walk around Culcheth Village.</p>	<p>Christmas Production</p> <p>Grandparents Day (virtual?) links to Changes within living memory- History and Geography</p> <p>Manchester Transport Museum or Warrington Museum – get the bus?</p>	<p>Knowsley Safari Park Trip – coach? Animals Unit in English</p>	<p>Class Assembly</p> <p>Fairy Tale day</p>	<p>Presentation to Y2</p> <p>Dinosaur experience</p>	<p>Southport/ Formby Trip</p> <p>Walton gardens trip.</p>
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