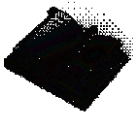






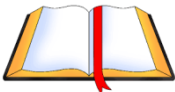




Year 3 Our Work This Term - Summer 1

Subject	Areas studied	How to help your child at home
<p>English</p> 	<p>Fiction: The Snorgh and the Sailor (Adventure story)</p> <p>Non-Fiction: The Snorgh and the sailor</p> <p>Instructions</p>	<p>Reading at home at least 3 times per week. Reading Diaries are checked on a Friday and should be signed weekly by a parent. Encourage children to discuss what they have read.</p> <p>Encourage children to learn their Year3/4 spellings, found in their reading diaries.</p> <p>Complete Reading Plus homework but also access Oxford reading buddies, Lexia and IDL where necessary.</p>
<p>Maths</p> 	<p>Fractions:</p> <p>recognise and show, using diagrams, equivalent fractions with small denominators</p> <p>compare and order unit fractions, and fractions with the same denominators</p> <p>add and subtract fractions with the same denominator within one whole (for example, $\frac{5}{7} + \frac{1}{7} = \frac{6}{7}$)</p> <p>solve problems that involve all of the above</p> <p>Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators</p> <p>Measurement:</p> <p>know the number of seconds in a minute and the number of days in each month, year and leap year</p> <p>estimate and read time with increasing accuracy to the nearest minute; record and compare time in</p>	<p>Regularly complete Mathematics homework as this will help your child with Maths work they are struggling with.</p> <p>Encourage children to demonstrate their working out and explain their mental methods.</p> <p>Use TT-Rockstars on a daily basis.</p> <p>Discuss some real-life problems that include addition, subtraction, multiplication or division. Children can go on to write their own word problems for each operation.</p> <p>Include maths in everyday life such as telling the time, handling money, counting steps.</p>

	<p>terms of seconds, minutes and hours; use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight</p> <p>tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks</p> <p>compare durations of events [for example to calculate the time taken by particular events or tasks]</p>	
Science 	<p>Animals (Skeletons)</p>	<p>Try to use scientific vocabulary at home when identifying items and explaining objects.</p> <p>Identify why we need muscles, organs and skeletons and the purpose of our bodies.</p>
Geography 	<p>Europe</p>	<p>Use maps and atlases to locate Europe and countries within.</p> <p>Research different European countries and their various human and physical landmarks.</p>

Computing 	<p>Creating media-Desktop publishing</p>	<p>Continue to use computing skills at home and looking at the different vocabulary such as 'Text' and 'Images' and the impact they have on viewers.</p>
PE 	<p>Dance - Magnetics</p> <p>Outdoor adventures</p>	<p>Keep children active and discuss the importance of movement.</p> <p>Practice games involving using teamwork, reading maps, communication.</p>

<p>SMSC & RSE</p> 	<p>Economic Wellbeing</p>	<p>Encourage discussion around keeping themselves and their mental health. What can they do to improve their mental wellbeing and look after themselves and others.</p>
<p>RE</p> 	<p>Christianity: What do Christians learn from the creation story?</p>	<p>Discuss different faiths with your child and the importance of respecting different faiths and cultures.</p>
<p>Art</p> 	<p>Egyptian scrolls</p>	<p>Investigate the history of paper and where is originated from. Find out who invented it and how it was made.</p>
<p>Music</p> 	<p>Jazz- Jazz motifs</p>	<p>Encourage your child to find the rhythm and pulse in music. Talk about how the music makes them feel and the meaning of the lyrics. Discuss their thought and opinions on Jazz music. Look into famous Jazz musicians such as Miles Davis, Louis Armstrong and Ella Fitzgerald.</p>