



Year 2 Curriculum Newsletter

Summer 1st Half Term

Welcome to Year 2! We are looking forward to an exciting year ahead with you all! The Year 2 team consists of Miss Wardle (Class teacher), Miss Heywood (teaching assistant) and Mrs Quinn (Y1/2 teacher). Below is some information on the topics that we will be covering this half term.

MATHS

In our Maths lessons, we will be looking at fractions. We will build on children's knowledge of equal groups from our previous units. We will focus on equal parts in a range of contexts, including shape and numbers.

Children will be introduced to fraction-specific key language, such as numerator and denominator, and will be able to explain what each word means in context.

Our second unit focuses on time. Children will tell and write the time to five minutes, including quarter past and quarter to the hour. Children will know the number of minutes in an hour and hours in a day. Children will solve problems using these new concepts and previous learning, including word problems, and comparing and sequencing questions.

ENGLISH

In our English lessons we will be focusing on narratives with a familiar setting. We will be reading the book, *Mudpuddle farm* by Michael Morpurgo. We discuss what animals you might find on a farm and what it is like to live on a farm. We will also read some other stories by Michael Morpurgo. For our non-fiction writing, we will be looking at writing a recount linked to our class book.

SCIENCE

In our Science lessons, we will continue looking at Plants. We will focus on how plants produce seeds, observe bulbs, investigate what a plant needs in order to grow, and observe and record the stages of a plant.

COMPUTING

In our Computing lessons we will be looking at Creating Media- Digital Music. Children will explore how music can make them think and feel. They will make patterns and use those patterns to make music with both percussion instruments and digital tools. They will also create different rhythms and tunes, using the movement of animals for inspiration. Finally, learners will share their creations and compare creating music digitally and non-digitally.

HISTORY

We will look at the question 'Why do we celebrate Bonfire Night?' We will look at the following people (King James I, Guy Fawkes) and how they played a role in the Gunpowder plot.

GEOGRAPHY

In Geography, we will look at our local area of Culcheth. We will use map skills, identify key physical and human features, use the compass points and sketch our own maps.

R.E

In RE, children will continue to learn more about Islam, key beliefs and ways of living for Muslims. Children will learn about some of the key Muslim beliefs about God found in the Shahadah and learn about the 99 names of Allah. Children will encounter stories about the Prophet and find out about what these teach Muslims today about ways of living. Children will learn about the five pillars of Islam and how these impact upon the lives of believers. They will learn about the importance of prayer and what it means for Muslims all over the world.

PHYSICAL EDUCATION

Gymnastics- Famous people. Children will be learning to take weight on different body parts, to develop knowledge of balance on large & small body parts, to adopt the positions forward and side lunge, to transition between positions 'Cup' & 'Saucer' and to set up apparatus safely and securely.

Striking and fielding- Children will learn to work well with a partner or small group, to develop striking with accuracy, to demonstrate an underarm and overarm throw, to be able to receive equipment in different ways and to be able to listen and follow instructions.

MUSIC

Structure- Children will hear, read, write and clap rhythms based on a phrase from a story. Children will learn to use a rhythm in different ways to demonstrate structure. Then children will create a structure using a rhythmic pattern. Finally the children will perform a group composition based on what they have learnt in this unit.

ART / DT

In Art, we will be looking at sculpture and 3D. We will use clay to create pinch pots and a tile. We will look at the features of a house and incorporate this onto our clay tile.

MESSAGES AND REMINDERS

Please ensure your child brings their book bag and water bottle into school every day. Please ensure all uniform is labelled. Children are expected to read three times a week at home and have their diary signed by an adult. Our PE days are Wednesday and Friday. Homework will be set on a Friday and handed in the following Friday. Homework consists of reading 3x a week, Mathseeds, 30 minutes of Lexia and spellings. Spellings will be uploaded onto the Class Dojo on a Friday and children will be tested the following Friday.

