Year 4 Map Curriculum (2022-2023)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Narrative in a familiar setting *Manfred the Baddie*	Narrative in an unfamiliar setting *The Way Back Home*	Narrative in an familiar setting (linked to trip/research) *William and the Missing Masterpiece*	Traditional tale *The Paper Bag Princess*	Narrative in a fantasy/ imaginative setting *Bob and the Moontree Mystery*	Narrative in a geographical setting (linked to a previously taught Geography unit) *Escape to Pompeii*
	Explanation of how one of Manfred's machines works. (Wallace and Gromit to support)	) Non-chronological report Create an animal that needs your help. Links to WWF? .	Newspaper recount. MISSING – link to painting or artefact we have seen. https://www.nationalgallery.org.uk/visiting/virtual-tours/google-virtual-tour	Persuasion. Job applications for Dragon tamer or travel companion for the princess.	Non-chronological report on an invented planet or fruit tree/plant.	Instructions on how to make a clay pot (to replace belongings lost in the eruption).
	POETRY					
Numeracy	Number, place value and rounding; mental + and -; X and ÷; properties of shapes, measure	Mental and written + and -; multiplication; multiplication and ÷; fractions; geometry; data handling	Number place value and rounding; mental and written + and -; mental and written x; mental and written ÷; Fractions; fractions and decimals.	Mental calculation; written + and -; time; Written X and ÷; Geometry; data handling	Place value; Mental + and -; Written + and -; Mental and written X and ÷; fractions; Area and perimeter	Mental calculations; measures; written + and -; mental and written X and ÷; 2D shapes, angles & co-ordinates; statistics.
Science	States of matter		Electricity Fiddlers Ferry	Sound	Living things and their habitats Ramblers	Animals including Humans Teeth and Digestion
Computing	Computing systems and networks – The Internet	Creating media – Audio editing No. of lessons: 6	Creating media – Photo editing No. of lessons: 6 Overview: Unit guide	Data and information – Data logging No. of lessons: 6	Programming A – Repetition in shapes	Programming B – Repetition in games

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	No. of lessons: 6 Overview: Unit guide Skills Progression: Learning graph Assessment: Summative assessment Summative answers	Overview: Unit guide Skills Progression: Learning graph Assessment: Rubric	Skills Progression: Learning graph Assessment: Rubric	Overview: Unit guide Skills Progression: Learning graph Assessment: Rubric	No. of lessons: 6 Overview: Unit guide Skills Progression: Learning graph Assessment: Summative assessment Summative answers	No. of lessons: 6 Overview: Unit guide Skills Progression: Learning graph Assessment: Rubric
History	Ancient Greeks Lead a special social event about the legacies and influence of the Ancient Greeks Visitor – Portals to the Past			Romans Eskdale- Residential		Anglo-Saxons
Geography		Water Cycle measuring rain fall Design and make a model river United Utilities	Are we still a part of Europe? Ariel views Maps Invent a locational map game, quiz or puzzle		Was Pompeii the worst eruption in history? Ariel views Physical human features Make a real-life 'erupting' volcano Google expeditions	

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Art	Dawing power prints			Painting mixed media: Light and dark	Sculpture 3D mega materials	
D & T		Levers and linkages	Switches			Healthy diet Best Roman meal
RE	**Hindu** Dharma What might a Hindu learn through celebrating Diwali?	***Christianity – God*** How and why might Christian use the Bible?	**Sikhism** How do Sikhs express their beliefs and values? the 5 Ks Equality the Gurdwara	***Christianity- Jesus*** Is sacrifice an important part of religious life?	**Islam** Why do Muslims fast during Ramadan?	**Christianity Church** What does 'love your neighbour' really mean? Parables love for all
PE	Hockey Football	Netball/basketball Gym- The water cycle	Swimming Dance The Romans	Tennis Gym- What's my direction	Athletics Fielding	Cricket and Rounders
Music	Rock and roll	Changes in pitch and tempo (Rivers)	Body percussion	Adapting transposing (Roman theme)	Samba and carnival	Haiku music and performance.

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	Autumn Understanding Self	Spring Managing Relationships	Summer Toolkit for Life/The Wider world.
Social + British Values	-Links with a City school.→ -Harvest, Collection for food bank in Culcheth. Spotlight display →	Residential	Circle times Year group links. To develop strategies to solve disputes
Moral + British Values	-Democracy: Class rules Traffic lights and Dojo.	-Justice & Laws how and why rules/laws are made to protect them and why.	Shared and agreed values/ tolerance Diversity books shared with children and discussed. Rights of the child- book
Cultural + British Values	Links with History topics.- Greeks	-Philharmonic Orchestra Diversity Week	-Arts Week - Eco- Week
Spiritual + British Values	-RE curriculum **Hindu** Dharma What might a Hindu learn through celebrating Diwali? **Christianity – God** How and why might Christian use the Bible?	-RE curriculum **Sikhism** How do Sikhs express their beliefs and values? the 5 Ks Equality the Gurdwara - **Christianity- Jesus** Is sacrifice an important part of religious life	-RE curriculum -**Islam** Why do Muslims fast during Ramadan? **Christianity Church** What does 'love your neighbour' really mean? Parables love for all
RSHE	**Relationship education**: Kapow: Introduction lessons Family and relationships LGBT- Red- A crayons story Michael Hall (book) Anti bullying week. **Health Education:** PE Healthy snacks Mental Health First Aid: Asthma Allergies **SRE:** Changing bodies	**Relationship Education**: Kapow: Citzenship. Respectful relationships: Bills New Frock- Anne Fine (book) **Health Education**: Kapow: Health and well beingInternet safety Mental Health **SRE:** Changing bodies	**Relationship Education:** Kapow: Transition Coram Life bus - Great to be me **Health Education**: Kapow: Health and wellbeing Mental Health **SRE:** Changing bodies

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Global Learning + British Values	-Topic: Gender Stereotypes in Job Roles	-Topic: World Hunger Crisis	-Topic: Natural Disaster and Crisis

Kapow lesson weekly. Weekly Circle time giving children time to explore and discuss Terms theme. Seal resources to be used if appropriate. Once a term critical thinking circle time, and a global awareness activity (in circle time) once every half term. (Global Awareness issues to cover/ discuss are written under 'Topic' in Global Learning column.)