

Year 6

	Understanding Self	Managing relationships	Toolkit for life/ The wider world.
SMSC Skills	<p>To take action based on responsible choices</p> <p>Develop strategies to deal with feelings in a positive way.</p> <p>Identify needs of the wider community and develop their roles and responsibilities as members.</p>	<p>Consider social and moral dilemmas that they come across in life, is their always just right and wrong?</p> <p>Identify how to find support within the community, helplines/ advice centres and the role they play.</p> <p>Understand how we live in an integrated community.</p>	<p>Understand what democracy is and its importance within the wider community. Recognise the role of volunteer groups Understand the consequences of anti social behaviour</p> <p>Appreciate the range of religious groups within our community and the country. Recognise how disabilities both physical and mental are supported within the community.</p>
Social + British Values	Spotlight displays in class Children enable to become physkids/ reading buddies	Benjamin Zephaniah inspired poems. Social media, how to stay safe.	-Coping with change
Moral + British Values	-Democracy Visit and Write to MP Elect school council members/ Eco council members. Debates and discussions in weekly circle time. Creating class rules.	-Justice and Laws Visitor P.C. Tolerance for others and respecting difference.	London visit to incorporate Houses of Parliament tour. Residential week
Cultural + British Values	: Contrasting cultures Chinese link and pen pals. Sporting tournaments	-Philharmonic Orchestra Diversity week	-Enterprise -Arts Week -Our World (Geog) Jobs and taxes Kapow Economic well-being Citizenship
Spiritual + British Values	-RE syllabus Christianity – God Is life like a journey? Christianity – Jesus Can people really change?	-RE syllabus Christianity – The Church How do religions mark the ‘signposts’ and ‘turning points’ on the journey? Islam What should our attitudes be on our journey?	-RE syllabus - Visit Buddhist Centre and Mosque Manchester If life is a journey where does it lead? What path should we follow? Comparison of religions and Buddhism What is happiness? Do we all arrive at the same place? How different are we?

SRE + British Values	-Barnados – internet safety, grooming, keeping safe.	-Nurse - puberty Kapow Safety and changing bodies lessons 1,2,3,7,8	-Life Caravan- puberty
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F.Kenny
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SRE Skills	Be able to discuss and explain how to stay safe on the internet. Be able to discuss issues and dilemmas that are posed from real life scenarios.	Be clear about the changes in their bodies during puberty, including menstruation and wet dreams. Be able to discuss these changes with an adult in small groups Be able to ask questions about their bodies and the changes which occur during puberty.	Understand the term HIV and how this effects your life. Know that drugs are legal and illegal and the effects they can cause on a person. Understand the effects of alcohol.
Global Learning + British Values	-Commonwealth Class Newspaper & Homework -Topic: Refugees	-Commonwealth Class Newspaper & Homework -Topic: Is the Global food system fair?	-Commonwealth Class Newspaper & Homework -Topic: Climate Change

Kapow lesson weekly

Weekly Circle time giving children time to explore and discuss Terms theme. Seal and SCARF resources to be used if appropriate. Once a term critical thinking circle time, and a global awareness activity (in circle time) once every half term. (Global Awareness issues to cover/ discuss are written under 'Topic' in Global Learning column.) Use the SMSC Grid to record SMSC activities and learning throughout the curriculum. Update half termly.

F.Kenny