**Year 5 Our Work This Term – Autumn 1**

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| **Subject** | **Areas studied** | **How to help your child at home** |
| **English** | Narrative on the book Weslandia  We will continue to use the book Weslandia to write a Non-chronological report about an animal that lives on the island. | Reading at home at least 3 times per week. Reading Diaries are checked on a Friday and should be signed weekly by a parent.  Encourage children to discuss what they have read. |
| **Maths** | **Number**  Number and place value within 100,000 and 1,000,000  Addition and subtraction | Regularly complete Mathletics homework as this will help your child with Maths work they are struggling with.    Encourage children to demonstrate their working out and explain their mental methods.  Discuss some real-life problems that include addition, subtraction, multiplication or division. Children can go on to write their own word problems for each operation. |
| **Science**  C:\Users\Year 3\Desktop\Y5 2015-2016\Science\Science picture.gif | **Materials: Material properties and change.** | Try to use scientific vocabulary at home by using words describing the characteristics of materials e.g. strong, hard, flexible, absorbent, transparent, thermal conductor, thermal insulator or words and phrases related to warmth and cold e.g. temperature, thermometer, degrees Celsius. |
| **History/**  **Geography** | **Vikings** | **Questioning at home:**  Who were the Vikings  How did they travel?  What is an invader?  What is a raider?  Why did the Vikings leave their homeland?  Can you locate Scandinavia on a map? |

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| **Computing**  **ICT.jpg** | **Computing systems and networks – Sharing information** | During this unit, the children will develop their understanding of computer systems and how information is transferred between systems and devices.  Continue to use computing skills at home. |
| **PE** | **Accuracy & Rallies**  **Invasion in a team** |  |
| **SMSC & RSE** | **Families and Relationships** | In SMSC we will be exploring ways to improve our skills at working in teams and developing friendships. |
| **RE**  **Bible.png** | **Christianity (God)** | Discuss different faiths with your child, can they tell you where Christians worship and how?  Key Vocabulary: Christian, beliefs, sin, forgiveness, Genesis, Lord’s Prayer, Adam and Eve, temptation. |
| **Art** | **Drawing- I need space** | This unit focuses on understanding retrofuturism, developing skills in evaluating images and creating art through various drawing processes, including collagraph printmaking  Questioning: What was the space race? |
| **Music** | **Composition: Ancient Egypt** | Based on the theme of Ancient Egypt, children will learn to identify the pitch and rhythm of written notes and experiment with different ways they can demonstrate their compositions. |