

# Year 4

	Understanding Self	Managing Relationships	Toolkit for Life/The Wider world.
SMSC Skills	<p>Be able to express their views on issues that affect class and school life.</p> <p>Reflect on their mistakes and make amends</p> <p>Begin to make responsible choices and understand the consequences to actions.</p> <p>Understand how they impact on others, learn how to express their feelings in a variety of ways. Know who and how to ask for support and recognise the need to do so.</p>	<p>Empathise with people who live in other places.</p> <p>Understand and respect that other people may have different values and customs</p> <p>Develop strategies to deal with conflict.</p> <p>Develop listening, supporting skills.</p>	<p>Identify reasons why rules are important Know when to compromise</p> <p>Develop negotiating strategies</p> <p>Distinguish between accidental and deliberate actions.</p> <p>Understand that every child has a right to.... But this also leads to responsibility.</p> <p>Continue to contribute to class discussions and express personal and group views.</p> <p>Understand that the community we live in is diverse and what this means.</p> <p>Extend strategies to cope in an emergency and where to get help.</p> <p>How to keep safe whilst playing out, include water safety, road, and online.</p>
Social + British Values	<p>Spotlight display</p> <p>Circle time activities</p>	<p>Circle times Year group links. To develop strategies to solve disputes</p>	<p>-Residential</p> <p>Link with a multicultural school,</p> <p>-Harvest, Collection for food bank in Culcheth.</p>
Moral + British Values	<p>-Democracy:</p> <p>Class rules Traffic lights and Dojo.</p>	<p>-Justice &amp; Laws how and why rules/laws are made to protect them and why.</p>	<p>Shared and agreed values/ tolerance</p> <p>Diversity books shared with children and discussed.</p> <p>Rights of the child- book</p>
Cultural + British Values	<p>Links with History topics.- Magna Carta.</p>	<p>-Philharmonic Orchestra</p> <p>Diversity Week</p>	<p>-Arts Week</p> <p>- Eco- Week</p>

Spiritual + British Values	-RE curriculum - Christianity – God  What 'lights our way?' Christianity – Jesus  What are we prepared to sacrifice/not sacrifice?	-RE curriculum - Christianity – The Church Why are some occasions sacred to believers? Islam  What is expected of a person	-RE curriculum - Visit to Manchester Jewish Synagogue.  Hinduism  What is it to 'Do our duty?' (Looking at Dharma and Karma) Judaism
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F.Kenny  
Year 4

		following a certain religion or belief? (5 pillars of Islam)	How do religious families and communities practise their faith? How does this contribute to local life?
SRE + British Values	Kapow : Family and relationships Safety and changing bodies	Kapow: Health and wellbeing	-Kapow: Economic wellbeing Citizenship
SRE Skills	Be able to discuss and name the main changes of the human lifecycle	Be able to discuss some of the changes that happen during puberty	To be able to reflect on the physical and emotional changes to the body during puberty.
Global Learning + British Values	-Commonwealth Class Newspaper & Homework -Topic: Gender Stereotypes in Job Roles	-Commonwealth Class Newspaper & Homework -Topic: World Hunger Crisis	-Commonwealth Class Newspaper & Homework -Topic: Natural Disaster and Crisis

Kapow lesson weekly.

Weekly Circle time giving children time to explore and discuss Terms theme. Seal and SCARF resources to be used if appropriate. Once a term critical thinking circle time, and a global awareness activity (in circle time) once every half term. (Global Awareness issues to cover/ discuss are written under 'Topic' in Global Learning column.) Use the SMSC Grid to record SMSC activities and learning throughout the curriculum. Update half termly.

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