**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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| **Academic Year:** | **Total fund allocated:** | **Date Updated:** | |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | |
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| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| We provide a broad and balanced programme of physical education and we believe that every child should have activities designed to be enjoyable, purposeful and regular. Through providing positive experiences, a lifelong interest in physical activity encouraged. The range of physical activities is wide and includes athletics, dance, games, gymnastics, swimming and outdoor education sessions.  Offer a variety of activities at breaks and lunchtimes for all children to access. | Embed physical activity into the school day through active playground time and formal and informal teaching of extra-curricular sport.  To provide children with the opportunity to take part in sports which they would not usually have the opportunity to take part in for example, fencing.  Purchase the necessary equipment so that the children have enough to use during their breaks. | £612.50  PE equipment  £1980  PE Cover  Rugby  Active sport  £210  Equipment inspection. | Pupils accessing a playground that is safe and its layout and equipment lends itself to physical activities.  Pupils increase fitness level and are actively involved in PE lessons (both inactive and active children).  A higher percentage of children receiving their daily amount of sport.  A higher percentage of children leading a more active lifestyle.  Sports board with playground achievements and points updated regularly. | Pupils develop habit of engaging physical activities.  Monitor to ensure the level of physical activities is sustained in length and frequency.  Introduce different activities to motivate and develop strength and stamina. |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | | | |
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| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Support and involve the least active children by providing targeted activities and extending school sports.  Celebrations during assemblies to promote the achievements of children who have represented the school. Focus on both attitude and achievement.  Sports celebration board – children’s points and achievements updated regularly. | Adults model use of equipment and teach how to lead simple activities to encourage club participation.  Subject specialists to be sourced to deliver a variety of elite sporting experiences across the academic year e.g. rugby league, tennis and skateboarding to name a few.  Staff to report on matches and performances during weekly sports assembly after games or tournaments.  Certificates given to children who represent the school in virtual tournaments/festivals. Celebration comments regularly made to parents and children who have been recognised for their efforts or performances. | £590 transport | Midday assistants to work with KS1 to lead games with those identified as inactive. Number of inactive children in KS1 now in clubs has increased over the academic year.  KS2 inactive children have been targeted and are participating in lunchtime interventions to ensure that they are active.  Curriculum has been adapted to suit individual’s needs affecting the attainment of children across school.  School sport has a high profile in school.  Children are proud to represent school and keen to come to clubs. This year through virtual activities, children who do not normally get the opportunity to represent school have done and this has boosted the profile of PE for them and engaged them in physical activity.  More children joining extra-curricular clubs. | Clubs established and adults confident to run. Staff and specialist run clubs each week.  Planning for sustained progress in place.  Increased number of inactive children get involved in physical activities – long term positive impact on health and wellbeing.  Celebrations and achievements to be shared on school social media and website so that parents can access too. |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | |
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| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Provide staff with professional development, mentoring, training and resources to help them teach PE effectively. | IPEP scheme for whole school usage.  Further support/conversations during CPD opportunities with PE lead and specialist staff.  PE Lead to attend meetings led by LiveWire, SGO and cluster meetings both in person and online virtually.  Linking with other Sports Leaders from academy schools | £3080 Livewire SLA  £612 IPEP | Curriculum support for staff from members of the PE team and outside provider.  Raised profile of PE and sport in school supported by parents and the community.  All new updates and training through PE lead attending meets have been passed on to other staff in order for good practice to be maintained throughout the school. | Lead staff meetings and offer observations / team teach opportunities to support all staff in the delivery of PE.  Continue to work with the local (Livewire) support package to ensure the development of PE and School Sport is sustained.  Continue to attend CPD sessions and feedback to the rest of the staff in order to develop knowledge and confidence in teaching PE and sport. |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | |
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| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Develop curriculum opportunities within school.  Provide a wide range of choices through after school clubs. | Current long-term plan across the school includes a broad and balanced range of sports and activities.  Plan a variety of new physical activities and sports or all classes to engage children in new hobbies.  A wide range of after school clubs offered across whole school with sport-based competition focus in KS2 in particular. | £8930 Multi Sports After School Club | Increased participation across the whole school.  Children have access to specialised coaching with traditional and non-traditional sports. | Further new opportunities to be planned.  To continue to change afterschool clubs every term to increase range of sporting experiences for every child.  Look to further develop the current after school club provision. |
| **Key indicator 5:** Increased participation in competitive sport | | | |
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| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Opportunities for more competitions within and outside of school. | Develop more intra-school competitions using the sport crew to support in this.  Keep working with LiveWire and increase number of pupils participating in tournaments virtually or face to face.  Continuing our system of booking competitions on the WASSP website, sorting teams, informing parents, booking transport and allocating staff.  Timetable matches/ competitive activities to develop resilience.  Continue to engage in a wide range of tournaments. | £42.80  Medals and trophies  £82.56  Colour run | More children taking part in inter school competitions – selected from playground games or PE lessons.  Pupils belong to teams take pride in representing school.  Pupils experience joy of competitions.  Sports partnership is developing.  Pupils progress in games is improving.  Targeted children will be able to access competitions which will improve overall participation. | Continue to target groups of children who have not taken part in competitions.  Ensure that Sports Crew are continuing to support in the delivery and organisation of inter-school competitions. |