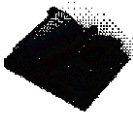






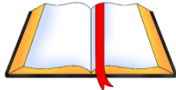




Year 3 Our Work This Term - Summer 2

Subject	Areas studied	How to help your child at home
<p>English</p> 	<p>Fiction: Narrative based on 'Bee and Me'.</p> <p>Non-Fiction: Recount</p>	<p>Reading at home at least 3 times per week. Reading Diaries are checked on a Friday and should be signed weekly by a parent. Encourage children to discuss what they have read.</p> <p>Encourage children to learn their Year3/4 spellings, found in their reading diaries.</p> <p>Complete Reading Plus homework but also access Oxford reading buddies, Lexia and IDL where necessary.</p>
<p>Maths</p> 	<div data-bbox="288 1097 853 1545"> <p>Measurement</p> <p>measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)</p> <p>measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)</p> </div> <div data-bbox="288 1550 853 1870"> <p>Measurement</p> <p>measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)</p> </div> <div data-bbox="288 1874 853 2119"> <p>Geometry - properties of shapes</p> <p>identify right angles, recognise that two right angles make a half-turn,</p> </div>	<p>Regularly complete Mathematics homework as this will help your child with Maths work they are struggling with.</p> <p>Encourage children to demonstrate their working out and explain their mental methods.</p> <p>Use TT-Rockstars on a daily basis.</p> <p>Discuss some real-life problems that include addition, subtraction, multiplication or division. Children can go on to write their own word problems for each operation.</p> <p>Include maths in everyday life such as telling the time, handling money, counting steps.</p>

	<p>three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle</p>	
	<p>Geometry - properties of shapes</p>	
	<p>draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations; and describe them</p>	
	<p>Geometry - properties of shapes</p> <p>identify horizontal and vertical lines and pairs of perpendicular and parallel lines</p>	
<p>Science</p> 	<p>Human and animal skeletons</p>	<p>Try to use scientific vocabulary at home when identifying different types of muscles and bones. Explain why diet and nutrient are important when considering both our mental and physical health.</p>
<p>History</p> 	<p>Ancient Egypt</p>	<p>Use maps and atlases to locate Egypt. Visit museums and libraries to research Ancient Egyptians. Compare time events of Ancient Egypt to what was happening in England at the same time.</p>

<p>Computing</p>	<p>Creating media-Desktop publishing</p>	<p>Continue to use computing skills at home and looking at the different vocabulary such as 'Text' and 'Images' and the impact they have</p>
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		<p>on viewers.</p>
<p>PE</p> 	<p>Rugby</p> <p>Outdoor adventure</p>	<p>Keep children active and discuss the importance of movement.</p> <p>Practice games involving passing and movement of a ball both with hands and feet.</p>
<p>SMSC & RSE</p> 	<p>Economic Wellbeing</p>	<p>Encourage discussion around keeping themselves and their mental health. What can they do to improve their mental wellbeing and look after themselves and others.</p>
<p>RE</p> 	<p>How and why do people try to make the world a better place?</p>	<p>In this unit, pupils will find out about how Jewish, Christian, Muslim, and non-religious people try to care for the world. They will consider what motivates people from these worldviews to care for the world, basing their knowledge on scripture and religious teachings</p>
<p>DT</p> 	<p>Sewing</p>	<p>Encourage to practice different stitching at home such as running stitch, backstitch and cross stitch.</p>
<p>Music</p> 	<p>Ballads</p>	<p>Encourage your child to find the rhythm and pulse in music. Talk about how the music makes them feel and the meaning of the lyrics. Discuss their thought and opinions on different genre of music.</p>