

Year 1

	Understanding Self	Managing Relationships	Toolkit for Life/The Wider world.
SMSC Skills	Take care and responsibility for own behaviour. Recognise what they like and dislike, what is fair/unfair and right and wrong. Express positive qualities about themselves and others.	Listen to others and play and work co-operatively. Develop a caring attitude towards friends/family/others Greet and talk to adults in school Make new friends and cope with change in friendships. Make informed choices and know who to ask for help.	Make and agree and follow rules Know how to apologise and make amends Realise other people's needs Contribute to life in school/class Ask questions of a range of adults and peers.
Social + British Value	Bucketful of Happiness Links with Key stage 2 class. Feeling, angry, sad, happy Who is special to us	To communicate our feelings appropriately Play co-operatively together Friendships good and bad, feelings and emotions Be a good listener	www.pshe.association-org for planning and resources. Visit to our wood and caring for our class garden Saving money for a reason Understand the need between need and want Community project.
Moral + British Values	-Democracy: Class rules Traffic lights and Dojo. Bucketful of Happiness Caring for our immediate environment	-Justice & Laws To recognise what is fair and unfair Diversity Week.	Shared and agreed values/ tolerance Diversity books shared with children and discussed.
Cultural + British Values	..Link to History topic on toys. Keeping safe road safety	- Diversity Week	-Arts Week - Eco- Week Money-Can understand they pay for what they want to buy.
Spiritual What do people say about God? + British Values	Christianity – God What is God like? Why do people say they can see God in creation? What can they learn about God from the world around them? Christianity – Jesus How and why are some stories about God/Jesus special and	- Christianity – The Church What do some people do because they believe in God? Islam How do Muslims describe God? (The 99 beautiful names of Allah)	- Hinduism What is God like? How can we be more than one person? How does this help us understand Hindu ideas about God? Judaism What special places/times do people have for God?

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	important in religion (Include a Christmas story)		(Could compare Synagogue with Church and religious activities)
SRE/RHE + British Values	-Family and relationships Health and well being	Family and relationships Citizenships Economic well being	Keeping safe and changing bodies
RHE Skills	Begin to make choices that improve their health and well being. Begin to maintain personal hygiene (hand washing/toileting) Identify the main parts of the body. Say no when something feels wrong. Know who to ask for help. Learn how to manage and recognise their emotions.	Know how to build relationships with others What respectful relationships look like Not all families look alike	How to stay safe online How others see you Having perseverance How to develop a strong mental attitude
Global Learning + British Values	Your World, My World Scheme: • Here We Are • Looking At Our Names	Your World, My World Scheme: • Our Days	Your World, My World Scheme: • Look What I Can Do • Exploring Family

Kapow lessons weekly. See RSHE curriculum

Weekly Circle time giving children time to explore and discuss Terms theme. Seal and SCARF resources to be used if appropriate. Once a term critical thinking circle time, and a global awareness activity (in circle time) once every half term. (Global Awareness issues to cover/ discuss are written under 'Topic' in Global Learning column.) Use the SMSC Grid to record SMSC activities and learning throughout the curriculum. Update half termly.

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