**Year 2 Our Work This Term – Autumn 1**

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| **Subject** | **Areas studied** | **How to help your child at home** |
| **English** | Traditional Tales with a focus on Jack and the Beanstalk. | Reading at home at least 3 times per week. Reading Diaries are checked on the day your child changes their books.Encourage children to discuss what they have read.Encourage children to learn their weekly spellings, tested on a Friday. |
| **Maths** | Place ValueAddition and Subtraction | Regularly complete Mathseeds homework as this will help your child with Maths work they are struggling with. Encourage children to demonstrate their working out and explain their mental methods. Discuss some real-life problems that include addition and subtraction. Children can go on to write their own word problems for each operation.Understanding how many tens and ones are in a number and how to make a number in different combinations. |
| **Science**C:\Users\Year 3\Desktop\Y5 2015-2016\Science\Science picture.gif | Everyday materials | ♣ identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses ♣ find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. |
| **History** | Amelia Earhart & Amy Johnson  | Questions to consider:Who was Amelia Earhart?Who was Amy Johnson?Why are they inspirational women?How have they changed the world? |
| **Computing****ICT.jpg** | Computing systems and networks |  Use computing skills at home. Can children identify different computer systems? What technology do you have in your home? |
| **PE**C:\Users\e.wardle\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\21861EF1.tmp | Gymnastics - ShapesSkills – Balance and Coordination  | Encourage children to be active outside of school to practice their fundamental movement skills. |
| **SMSC & SRE** | Setting ground rules for RSE and PSHE lessonsFamilies and relationships  | Learning that families are composed of different people who offer each other care and support. Learning how other people show their feelings and how to respond to them. Looking at conventions of manners and developing an understanding of self-respect. |
| **RE****Bible.png** | Christianity – GodDoes, how we treat the world matter?  | Discuss different faiths with your child. How should we treat each other? How would you like to be treated?  |
| a paint pallet**Art**  | Drawing: Telling a story  | Using storybook illustration as a stimulus, children develop their mark-making to explore a wider range of tools and experiment with creating texture to add detail to drawings. |
| C:\Users\e.wardle\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\526C46D5.tmp**Music** | West African call and response song (Theme: Animals) | Can you play an instrument? What sounds do animals make? Can you make an animal sound?  |