

Year 3 Newsletter

Welcome to the third term in Year 3... hope you have had a great Christmas break! This half term, we are looking forward to learning about the following exciting topics:

| <u>MATHS</u> | <u>ENGLISH</u> |
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| <p>Multiplication & Division: This term, we introduce the children to using written methods for multiplication and division. It will help if the children are fluent in the 2, 3, 4, 5, 8 and 10 times tables and so extra practise at home will give them a real advantage.</p> <p>Length and Perimeter is also covered this term so any knowledge of mm, cm and m would be beneficial – get those tape measures out!</p> | <p>Narrative: We will be reading Troll Swap by Leigh Hodgkinson. This is a fantastic story about focusing on how we should not judge a book by its cover.</p> <p>Instructions: We will be recapping the features of an instructional text from Year 2. We will then be using this knowledge to help us write some instructions for Training an unruly Troll!</p> |
| <u>SCIENCE</u> | <u>COMPUTING</u> |
| <p>Light</p> <p>This term, we are going to be investigating light. We focus on how light travels, how we can block it to make shadows and the properties of some materials which let light through them. Experiments galore</p> | <p>Sequencing Sounds</p> <p>We are going to explore the concept of sequencing in programming through Scratch. It begins with an introduction to the programming environment. The children will be introduced to a selection of motion, sound, and event blocks which they will use to create their own programs.</p> |
| <u>HISTORY</u> | <u>GEOGRAPHY</u> |
| <p>Ancient Civilisations</p> <p>Following on from our pre-historical topic last term, we delve deeper into the Civilisations from around the world. We compare and contrast some of them focusing on writing, counting, buildings and communication.</p> | <p>Europe</p> <p>This unit of work focuses on the continent of Europe. We look at the different countries using maps, examine the human and physical features of certain countries, try some common European foods (yum yum) before focusing on persuading a tourist to visit the Mediterranean. Finally, we contrast Athens with Culcheth.</p> |
| <u>MUSIC</u> | <u>PE</u> |
| <p>Developing our Singing Technique</p> <p>This term, we are going to be singing! It will be Karaoke heaven as we learn to move and sing as a team following the lyrics on screen. Also, we start read musical notation before adding untuned percussion instruments into the mix!</p> | <p>Outdoor Adventure</p> <p>The pupils will be given the opportunity to engage in competitive (both against self and against others) games and co-operative physical activities, in a range of increasingly challenging situations. We will be focusing on orienteering skills, specifically developing basic map reading as well as problem solving and cooperative working.</p> <p>Tag Rugby</p> <p>This unit of work develops the children's knowledge of the game focusing on basic ball handling, dodging, finding space and hopefully some passing!</p> |

| <u>DT</u> | <u>R.E</u> |
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| <p>Shell Structures We will be looking at some of the buildings from Ancient civilisations and will endeavour to create our own!</p> | <p>How do festivals and worship show what matters to a Muslim? In this unit, Pupils will identify some beliefs about God in Islam, expressed in Surah 1. They will also make clear links between beliefs about God and ibadah (worship) and how this links to prayer, fasting, celebrating and the intention to live out the five pillars of Islam.</p> |

MESSAGES AND REMINDERS

READING This term, I aim for the children to increase the length of texts that they can read and also the frequency of their reading. As part of their homework, the children will need to read 3 times per week with yourselves. In addition, they will need to complete either 30 minutes of Lexia or 30 minutes of Reading Plus. Please continue to sign their diary to show they have completed this and maybe tell me some books you have enjoyed together (and send it every Friday).

BOOK CHANGE will take place whenever your child finishes their book. As they are getting older, it is their responsibility to change their book. Just ask them to come and see either myself or Mrs Birchall first thing in the morning and we will sign their books in and out. I will be giving them a book suitable for their level and also allowing them to take a book from our library. They may need help to enjoy this book so do not expect them to read it independently.

PE is still on a Tuesday and Thursday. Children must come to school in their PE kit on those days. They are able to wear it for the full day. If it is cold and or wet, please dress them sensibly for the conditions.

TIMES TABLES and **MATHS HOMEWORK**. Some children do not know their times tables by heart yet. By the end of Year 3, your child is expected to have learnt 2, 3, 4, 5, 8 and 10 times tables. School have subscribed to TT Rockstars App to help but simple counting games can be just as effective.

DOJO I am available to be contacted on DOJO from 8am till 5pm, Monday - Friday. This is also a platform where I will share important information, reminders and most importantly, pictures of the children having fun in school. Please check is regularly to keep up to date in the classroom.

Many thanks.

Mr Chesworth