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|  | **Autumn 1** | | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **English** | *Narrative: The Wolf’s Story*  *Retelling a traditional tale from another character’s point of view.* | | *Narrative: Weslandia - write a full narrative at the end of the unit*  *1 week persuasion unit: Come to \_\_\_\_landia.* | Narrative: The Dish and the Spoon | Narrative: The Promise | Narrative: Leon and the place between | *Narrative: The Tear Thief* |
| Explanation: How a humane wolf/troll trap/hair brushing machine works. | | NCR: Own mythical creature | Recount: The Dish and the Spoon Newspaper Report | Persuasive leaflet that includes information about the town “Come to our new town” | Instructions: magic potions | Persuasive application letter to be a temporary tear thief or a dream giver |
| POETRY | | | | | | |
| **Numeracy** | Place value within 100,000  Place value within 1,000,000  Rounding  Addition and subtraction  Negative numbers  Roman numerals  Statistics- interpreting graphs | | Multiplication and division  Prime numbers  Square numbers  Cube numbers  Multiplying by 10,100 and 1000  Dividing my 10, 100 and 1000  Perimeter and area  Perimeter of rectangles and rectilinear shapes  Area of rectangles, compound shapes and irregular shapes | Multiplying 2 digits by 2 digits  Multiplying 3 digits by 2 digits  Multiplying 4 digits by 1 digit  Dividing with remainders  Dividing 2 and 3 digits by 1  Equivalent fractions  Improper fractions to mixed numbers and reversed  Number sequences  Compare and order fractions less than and greater than 1 | Add and subtract fractions  Add and subtract mixed number fractions  Multiplying fractions  Fractions of amount  Measure perimeter  Area of rectangles, compound shapes and irregular shapes | Adding and subtracting decimals within 1  Adding and subtracting decimals with the same number of decimal places  Adding and subtracting decimals with a different number of decimal places  Adding and subtracting wholes and decimals  Decimal sequences  Multiplying and dividing decimals by 10,100 and 1000  Measuring angles in degrees with a protractor. | Drawing angles and lines  Calculating angles on a straight line, around a point and lengths and angles in shapes.  Regular and irregular polygons  Reasoning about 3D shapes  Coordinates and reflection  Kilograms and kilometres  Millimetres and millilitres  Metric units  Imperial units  Converting units of time    Volume, estimate volume and capacity. |
| **Science** | (Material Properties)  **‘PROPERTIES & CHANGES OF MATERIALS’** (Testing material properties)  Link to Vikings | (Material. Changes)  **‘PROPERTIES & CHANGES OF MATERIALS’** (Reversible changes)  Link to Vikings | | (Material changes)  **‘PROPERTIES & CHANGES OF MATERIALS’** (Irreversible changes)  DT Project – Textiles- revise what they found out in Autumn when testing materials. | LIGHT & ASTRONOMY  **‘EARTH & SPACE’**  World Museum Trip | **‘FORCES’**  (Friction and air resistance and mechanisms) | **‘LIVING THINGS & THEIR HABITATS’**  (observing life cycles /reproduction in animals and plants) |
| **Computing** | Computing systems and networks – Sharing information | | Creating media – Vector drawing | Creating media – Video editing | Data and information – Flat-file databases | Programming A – Selection in physical computing | Programming B – Selection in quizzes |
| **History** | Vikings | |  | Industrial Revolution  How the ship canal changed the face of Warrington |  | Mayans |  |
| **Geography** |  | | Mountains |  | South America |  | How is the UK different to North America? |
| **Art** | **Drawing:**  **I need space** | |  | **Painting and mixed media** |  | **Sculpture and 3D:**  **Making memories** |  |
| **D & T** |  | | Frame structures |  | Food- celebrating culture |  | Electrical Systems |
| **RE** | Christianity  (God) | | Islam | Hindu Dharma | Christianity  (Jesus) | Christianity  (Church) | Judaism |
| **PE** | Accuracy & Rallies  Invasion in a team | | Rules and concepts  Exploring, striking and fielding | Swimming  Gym - Viking Balance | Dance – Space  Leadership (OAA) | Stiking and Fielding – Cricket  Dance – Rock n Roll | Olympic Training (Athletics)  Gym – Abstract Angles |
| **Music** | Composition  Ancient Egypt | | Blues | South West Africa | Festival of Colour | Looping and Mixing | Musical Theatre |

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|  | **Autumn**  **Understanding Self** | **Spring**  **Managing Relationships** | **Summer**  **Toolkit for Life/The Wider world.** |
| **Social**  **+**  **British Values** | Spotlight display | www.pshe.association-org for planning and  resources.  Friendships- qualities  (SCARF) | BBC class clips connections between self and others, citizenship.  Residential week  Harvest- collecting food for food banks in Culcheth  Links with elderly community: visits to school and to homes. |
| **Moral**  **+**  **British Values** | Democracy:  www.parliament.uk /education/teaching resources-lesson-plans/primary-school debating-pack  Class traffic lights  Being members of Eco- council | Justice  Peer pressure ways to resist.  Dishonesty/ discrimination and injustice.  Diversity Books. | Law  P.E. peer games/ fair play winners and losers.  Making moral decisions  Spending money wisely |
| **Cultural**  **+**  **British Values** | Choosing a charity to support.  Singing at Christmas to Care homes making links. | -Philharmonic Orchestra Diversity Week | -Enterprise  -Arts Week  Citizenship  Economic well-being |
| **Spiritual**  **+**  **British Values** | **Christianity (God)**  Why is it sometimes difficult to do the right thing?  **Islam**  Why is the Qur’an so important to Muslims? | **Hindu dharma**  What might Hindus learn from stories about Krishna?  **Christianity (Jesus)**  What do we mean by a miracle? | **Christianity (Church)**  How do people decide what to believe?  **Judaism**  Do people need laws to guide them? |
| **RSHE** | Science | -Girls Talk  Safety and changing bodies Kapow lessons 1,2,6,7 | -Life Caravan |
| **Global Learning**  **+**  **British Values** | **Christianity (Church)**  How do people decide what to believe?  **Judaism**  Do people need laws to guide them? | -Commonwealth Class Newspaper & Homework -2 X circle times  -Topic Week discussion/ lesson relative to a global topic | -Commonwealth Class Newspaper and Homework  -2 X circle times  -Topic Week discussion/ lesson relative to a global topic |

**Kapow lesson weekly. Weekly Circle time giving children time to explore and discuss Terms theme. Seal resources to be used if appropriate. Once a term critical thinking circle time, and a global awareness activity (in circle time) once every half term. (Global Awareness issues to cover/ discuss are written under ‘Topic’ in Global Learning column.)**