



Year 5 Newsletter

Welcome to the second half term of Year 5! The children have made a great start to the year and we are looking forward to another great half term in which we will continue to look at mountains in geography and Vikings in history. In computing, we will be using a crumble kit to create flashing Christmas lights and we will continue to explore properties of materials in science through a series of experiments. There's lots to look

<p style="text-align: center;">MATHS</p> <p style="text-align: center;">Multiplication and Division</p> <ul style="list-style-type: none"> -Common multiples -Square numbers -Prime numbers -Cube numbers <p style="text-align: center;">-Multiples of 10,100 and 100</p> <p style="text-align: center;">Fractions</p> <ul style="list-style-type: none"> -Equivalent fractions -Improper fractions -Compare and order fractions 	<p style="text-align: center;">ENGLISH</p> <p style="text-align: center;">Text - The Wolf's Story</p> <p>Pupils will explore the text and write their own narrative from another characters' point of view</p> <p>We will continue to use the book The Wolf's Story to write an explanation text.</p> <p>This half term, pupils will also get the chance to look at kennings poems</p>
<p style="text-align: center;">SCIENCE</p> <p>Materials (Reversible changes)</p> <p>Mixtures and separation including- Evaporation and condensation, solutions, and describe how to recover a substance from a solution including through filtering, sieving and evaporating and floating.</p>	<p style="text-align: center;">COMPUTING</p> <p>Selection in physical computing</p> <p>Exploring conditions and selection using a programmable microcontroller.</p> <p>End result- to use a microcontroller to create Christmas lights</p>
<p style="text-align: center;">HISTORY</p> <p style="text-align: center;">Vikings</p> <p>Pupils will continue to explore the Vikings arrival in Britain and the impact of this. They will look at key figures from this time period, including Edward the Confessor</p>	<p style="text-align: center;">GEOGRAPHY</p> <p style="text-align: center;">Mountains</p> <p>Pupils will continue to identify key features of a mountain range, identify the world's famous mountain ranges, explain how mountains are formed and understand the climate of a mountain range.</p>
<p style="text-align: center;">MUSIC</p> <p style="text-align: center;">Blues</p> <p>This half term, we are exploring Blues music. Pupils will identify three key features of the genre and sing in tune with expressive vocal delivery. Understand what a chord is and accurately and creatively improvise using selected notes from the blues scale.</p>	<p style="text-align: center;">PHYSICAL EDUCATION</p> <p>In Indoor PE this half term, pupils will be linking their PE to their history topic through gymnastics with the theme of Vikings</p> <p>In Outdoor PE, we will be looking at rules and concepts in netball.</p>
<p style="text-align: center;">ART / DT</p> <p style="text-align: center;">DT - Structures = Bridges</p> <p>This topic develops children's understanding of secure structures and introduces them to measuring, sawing and joining wood accurately.</p>	<p style="text-align: center;">R.E</p> <p>Every half term in RE, we explore a key question in RE. This half term, the big question is:</p> <p>What does it mean to be a Muslim in Britain today?</p>

MESSAGES AND REMINDERS

This half term, we are all looking forward to our residential at Ilham Hall. Menu choices have now been sent out and children have chosen a pair to be in to ensure that they will all be with a friend when rooms are allocated. Any questions you have about the residential, please do let me know.

Please continue to read with your child as frequently as possible and ensure reading is recorded in Reading Diaries. Reading Diaries should be handed into school on Friday morning and will be returned to pupils to take home for the weekend.

Keep an eye on Dojo for class updates and photos of our learning. As always, an issues or questions you have, contact me on Dojo and I will get back to you as soon as possible.

*Many thanks,
Mrs Ewart*