

Year 3

	Understanding Self	Managing Relationships	Toolkit for Life/The Wider world.
SMSC Skills	<p>Make informed choices about food, exercise, lifestyle. Know the consequences for these choices. Ask questions and talk with others about issues which affect their class Recognise their worth as individuals.</p> <p>Be able to face new challenges positively.</p> <p>Express their feelings in a constructive way.</p>	<p>Understand how their actions affect others.</p> <p>Able to empathise with another viewpoint</p> <p>Recognise their own and other people's feelings</p> <p>Initiate new friendships</p>	<p>Participate in making and changing rules Contribute to decisions in class.</p> <p>Value the contributions of others.</p>
Social + British Values	<p>.Spotlight display</p> <p>Their actions affect others and themselves.</p> <p>Solving problems</p> <p>Friends</p> <p>Talents</p> <p>Forest school 6weeks.</p>	<p>Circle times Year group links. BBC clips</p> <p>To work co-operatively towards shared goals</p> <p>Be aware of different types of relationships, friends, acquaintances etc.</p> <p>Forest school 6weeks.</p>	<p>www.pshe.association-org for planning and resources.</p> <p>Harvest, Collection for food bank in Culcheth. Respect and challenge (Beeston residential) Forest school 6weeks.</p>
Moral + British Values	<p>-Democracy:</p> <p>Class rules Traffic lights and Dojo Keeping safe online and in our community.</p>	<p>-Justice & Laws</p>	<p>Shared and agreed values/ tolerance</p> <p>Diversity books shared with children and discussed.</p> <p>Rights of a child- take part in making rules understanding that rules change due to circumstance</p>
Cultural + British Values	<p>How to save for something special. How people celebrate within our community.</p> <p>How do volunteers help our community.</p>	<p>-Philharmonic Orchestra</p> <p>Diversity Week</p>	<p>-Arts Week</p> <p>-Eco- Week</p> <p>How to look after our environment.</p> <p>How we spend our money- what influences us?</p>
Spiritual Who should we follow? + British Values	<p>- Christianity – God</p> <p>What does it mean to be inspired? (This could have an art focus if needed, looking at a range of inspirational people and religious</p>	<p>- Christianity – The Church What qualities make a good leader? (Look at a variety of leaders/people who others followed, e.g. Martin Luther</p>	<p>-</p> <p>Hinduism</p> <p>Who should we look up to? (Who do we admire and look up to in our families/lives – why?)</p>

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F.Kenny

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	figures) Christianity – Jesus Can one person change the world? (Consider people who have brought about change – how do they inspire us?)	King, Gandhi, Jesus) Visit Methodist Church and Newchurch Manchester Buddhist centre and Manchester Cathedral Islam Are the founders of religions good role models? (Look at some of the stories about Mohammed – what do they show about him?)	Buddhism What can we learn from the lives of people who started religions? (Look at the life of Buddha – what can we learn from it?)
SRE + British Values	-Kapow: Family and relationships	Kapow: Safety and changing bodies Health and wellbeing	Kapow: economic well being Citizenship
SRE Skills	Name the parts of male and female body.	Understand about different types of touch and personal space.	Different types of families and different family members.
Global Learning + British Values	-Commonwealth Class Newspaper & Homework -Topic: What do boys and girls like?	-Commonwealth Class Newspaper & Homework -Topic: Fair Trade	-Commonwealth Class Newspaper & Homework -Topic: World Trade

Kapow lessons weekly:

Weekly Circle time giving children time to explore and discuss Terms theme. Seal and SCARF resources to be used if appropriate. Once a term critical thinking circle time, and a global awareness activity (in circle time) once every half term. (Global Awareness issues to cover/ discuss are written under 'Topic' in Global Learning column.) Use the SMSC Grid to record SMSC activities and learning throughout the curriculum. Update half termly.

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F.Kenny