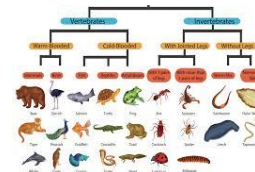




Year 6 - Autumn 1- Newsletter



Welcome to Year 6! We're so excited for the year ahead. The Year 6 team consists of Mrs Bithell, Mrs Isles and Miss Coates. In this newsletter, you'll find information on the topics we will be covering this half-term.

<p>MATHS</p> <p>Place Value - numbers up to 10,000,000 Addition, subtraction, multiplication and division. Multiples, factors and prime numbers.</p>	<p>ENGLISH</p> <p>The Barnabus Project by the Fan Brothers. We will be creating our own narrative based on this story and a non-chronological report about their own "Project".</p>
<p>SCIENCE</p> <p>We will be looking at Living Things and their Habitats. This includes classifying living organisms into kingdoms, understanding the characteristics of plants, animals, and microorganisms, exploring different habitats like soil and the deep sea, and examining how living things are interconnected through food chains.</p>	<p>COMPUTING</p> <p>Computing systems and networks - Communication and collaboration In this unit we will be exploring how data is transferred over the internet, explore how data is transferred over the internet and how to communicate responsibly online.</p>
<p>HISTORY</p> <p>Our topic this term is WWI. The children have contributed their own interests which have shaped the unit. We will be looking at why the war started, who was involved, life in the trenches, the role of women, how animals were used and how the war impacted on our locality.</p>	<p>GEOGRAPHY</p> <p>We will be studying our local area and the United Kingdom. We will be looking at features of cities elsewhere in the world and comparing them to Culcheth.</p>
<p>MUSIC</p> <p>In music we will explore how classical music can depict natural scenes, focusing on Felix Mendelssohn's Fingal's Cave.</p>	<p>PHYSICAL EDUCATION</p> <p>Indoor PE - Gym - Different ways to travel using our bodies. Outdoor PE - Hockey and invasion tactics.</p>
<p>ART / DT</p> <p>Art - Drawing: Expressing my ideas. We will identify key features of street art and murals, discuss the intention and impact of street art and use various techniques to show texture, tone, form and depth. DT - We will be joining different materials together to design and create a worry monster for our reception buddy.</p>	<p>R.E</p> <p>In RE, our topic is "Christians and How to Live: What Would Jesus Do?" We will explore stories from the Gospels to learn more about Jesus' teachings and how Christians try to follow his example in their everyday lives. Children will think about questions such as how we can show kindness, forgiveness and love to others.</p>
<p>MESSAGES AND REMINDERS</p> <p>PE days are Monday (indoor PE) and Wednesday (Outdoor). Homework will run from Friday to Friday and will consist of 1 hour of Reading Plus, Athletics activities (typically 3) and 3 reads at home (your child's diary must be signed and turned in on a Friday morning). Spellings will be shared on the dojo on Mondays and will be tested on the Friday. Water bottles and reading diaries should be in school every day.</p>	