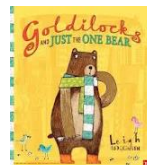




## Year 3 Curriculum Newsletter

### Spring 2<sup>nd</sup> Half Term



Welcome to the fourth term in Year 3 (past halfway! This half term, we are looking forward to learning about the following exciting topics:

|  |   |
|--|---|
| <p style="text-align: center;"><b><u>MATHS</u></b></p> <p><b>Fractions:</b> This term, we go back to fractions! The children learn to identify unit- and non-unit fractions, find equivalent fractions and count in fractions. Get the chocolate out and start splitting it into the big half and little half!</p> <p><b>Mass and Capacity</b> is also covered this term so any work on measuring in grams, kgs, ml and litres is much appreciated. Baking cakes for Mr Chesworth is a very worthwhile activity!</p> | <p style="text-align: center;"><b><u>ENGLISH</u></b></p> <p><b>Narrative:</b> We will be reading Goldilocks and Just One Bear. This is a twist on traditional tale and great fun to read.</p> <p><b>Instructions:</b> We will be recapping the features of an instructional text from Year 2 in order to get the children creating a range of instructional texts (making porridge is an obvious one!).</p>   |
| <p style="text-align: center;"><b><u>SCIENCE</u></b></p> <p><b>Animals (Skeletons and Muscles)</b></p> <p>This term, children to develop their understanding of animals, including humans, focusing on skeletons, muscles, and movement.</p>   | <p style="text-align: center;"><b><u>MUSIC</u></b></p> <p><b>Developing our Singing Technique</b></p> <p>This term, we are going to be composing melodies. Specifically, the children will be matching their movements to the music and accurately notating and playing a pentatonic melody. Finally, they will work as a group to perform a piece of music.</p>  |
| <p style="text-align: center;"><b><u>HISTORY</u></b></p> <p><b>Ancient Civilisations</b></p> <p>Following on from our pre-historical topic last term, we delve deeper into the Civilisations from around the world. We compare and contrast some of them focusing on writing, counting, buildings and communication.</p>   | <p style="text-align: center;"><b><u>GEOGRAPHY</u></b></p> <p><b>Europe</b></p> <p>This unit of work focuses on the continent of Europe. We look at the different countries using maps, examine the human and physical features of certain countries, try some common European foods (yum yum) before focusing on persuading a tourist to visit the Mediterranean. Finally, we contrast Athens with Culcheth.</p>   |
| <p style="text-align: center;"><b><u>COMPUTING</u></b></p> <p><b>Branching Databases</b></p> <p>We are going to develop the children's understanding of what a branching database is and how to create one. They will use yes/no questions to gain an understanding of what attributes are and how to use them to sort groups of objects. Get playing Guess Who to help them with the skills.</p>  | <p style="text-align: center;"><b><u>PE</u></b></p> <p><b>Outdoor Adventure</b></p> <p>The pupils will be given the opportunity to engage in competitive (both against self and against others) games and co-operative physical activities, in a range of increasingly challenging situations. We will be focusing on orienteering skills, specifically developing basic map reading as well as problem solving and cooperative working.</p> <p><b>Volleyball</b></p> <p>We will be teaching volleyball to develop fundamental movement skills, coordination, and game understanding.</p> |

| <u>DT</u>   | <u>R.E</u>   |
|---|--|
| <p><b>Shell Structures</b><br/>We will be looking at some of the buildings from Ancient civilisations and will endeavour to create our own!</p> | <p><b>How do festivals and family life show what matters to Jewish people?</b><br/>In this unit pupils will build on their knowledge about Jewish worldviews and way of life. They will recap work on Shabbat and deepen it by considering how different Jews today mark it. They will understand that Jews are diverse – beginning to use the language of Orthodox and Progressive. They will explore Shabbat, Rosh Hashanah, Yom Kippur, and Pesach to build up their understanding of festivals and ideas of forgiveness, remembering, and freedom.</p> |

### MESSAGES AND REMINDERS

**READING** This term, I aim for the children to increase the length of texts that they can read and also the frequency of their reading. As part of their homework, the children will need to read 3 times per week with yourselves. In addition, they will need to complete either 30 minutes of Lexia or 30 minutes of Reading Plus. Please continue to sign their diary to show they have completed this and maybe tell me some books you have enjoyed together (and send it every Friday).

**BOOK CHANGE** will take place whenever your child finishes their book. As they are getting older, it is their responsibility to change their book. Just ask them to come and see either myself or Mrs Birchall first thing in the morning and we will sign their books in and out. I will be giving them a book suitable for their level and also allowing them to take a book from our library. They may need help to enjoy this book so do not expect them to read it independently.

**PE** is still on a Tuesday and Thursday. Children must come to school in their PE kit on those days. They are able to wear it for the full day. If it is cold and or wet, please dress them sensibly for the conditions.

**TIMES TABLES and MATHS HOMEWORK.** Some children do not know their times tables by heart yet. By the end of Year 3, your child is expected to have learnt 2, 3, 4, 5, 8 and 10 times tables. School have subscribed to TT Rockstars App to help but simple counting games can be just as effective.

**DOJO** I am available to be contacted on DOJO from 8am till 5pm, Monday - Friday. This is also a platform where I will share important information, reminders and most importantly, pictures of the children having fun in school. Please check is regularly to keep up to date in the classroom.

Many thanks.

Mr Chesworth